



*As you sow, so
shall you reap*

Yanco Agricultural High School Newsletter

Term 2, Week 6, 6th June, 2018

UPCOMING EVENTS

Private Mail Bag, YANCO NSW 2703.

Telephone: 02 6951 1500

Fax: 02 69557297

Email: yancoag-h.school@det.nsw.edu.au

Website: www.yancoag-h.schools.nsw.edu.au

May 28-June 8

Year 11 Work
Placements

May 28-June 1

Year 8 & 10
Exam week

June 4 - 8

Year 10 Work
Experience.
Year 7 & 9
Exam week.

June 8

DESI Travel
Day

June 11

DESI Students
return Travel
Day

June 12

Trivia Night

June 15

Riverina CHS
Cross Country

June 16

McCaughey
Ball

June 19

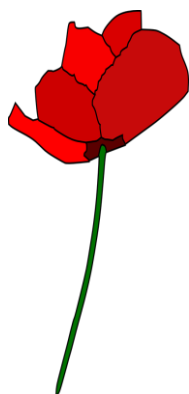
Leeton Careers
Expo

June 22

Zone Athletics
Carnival
Griffith

July 5 - 6

Parent/Teacher
Interviews. Last
Day Term 2



2018 DESIGNATED LEAVE WEEKEND TERM 2

Students return to school:

Sunday 29th April

Day 1 Term 2:

Monday 30th April

Designated Leave Long Weekend:

Students travel home

Friday 8th June

Students return

Monday 11th June



McCAUGHEY BALL JUNE 16th 2018

Last Day Term 2: Students travel home

Friday, 6th July

Parents must pick up students to travel home as no travel arrangements will be made.

Parent/Teacher interviews will be held over the Thursday and Friday.

ABSENTEE NOTIFICATION

If your child is going to be absent from school for any reason please call or email the front office with this information. All absentee information must come through our front office administration on 6951 1500 or yancoag-h.admin@det.nsw.edu.au in order for your child's absence to be recorded correctly. Weekend leave is to be in and signed by Wednesday each week. Duty staff are better able to check student numbers when these simple rules are followed.

Office hours are from 8am – 4pm Monday to Friday. After 4pm the phone will be answered by Duty Staff.

When returning your child to school PLEASE remember to sign them back in at the front office during school hours (8am – 3pm) and at the Duty Room outside of school hours (before 8am and after 3pm) or they will be marked absent.

Where a student is absent from school, a note explaining the absence must be received by the school within **seven** school days. Where a note is not received the absence will be recorded as **Unjustified Leave**. This cannot legally be changed should a note be received after **seven** days. Absences both justified and unjustified are recorded on school reports.

P & C EXECUTIVES 2018 CONTACT DETAILS

President:	Gus Whyte	0427 270 232	wyndham3@bigpond.com
1st Vice President	Dean Morris	0427 559 454	deanmorris700@bigpond.com
2nd Vice President	Jacqui Herrmann	0427 552 369	jacquihermann7@gmail.com
Secretary	Jen Hatty	0488 277 863	ajhatty@gmail.com
Treasurer	Deb Manwaring	0428 962 953	welton@clearmail.com.au

CHANGE OF DETAILS

If your **contact details have changed** please contact the school in writing with your new details.



If your child has had a **change of medical condition** over the holidays please advise the school of this change in writing. In the interest of your child's wellbeing medical information must remain current. Thank you

PRINCIPAL'S REPORT

At the beginning of this term we have had three new staff join us. Mr Craig Maher, Relieving Deputy Principal; Mrs Tara Arnall, Head Teacher Girls Welfare and Ms Derusha Naidoo, Head Teacher Teaching and Learning. All staff have settled in well and are getting used to the routines in a full time boarding school. Mrs Arnall has already sent out an email to all parents introducing herself and Ms Naidoo has started lessons in Prep for seniors about improving study skills. The school welcomes all new staff and look forward to working with them in our unique environment.

My thanks to all those who have finalised School fees and at this point in time the school can continue with the lease of the three school buses. Some people are still paying money into the wrong area and you can clarify this by ringing the Registrar's office. The school can however no longer afford to supply services to those people who are not prepared to pay for them. Students who have not had their Technology fee paid will lose their laptops at the end of this week. This is now the eighth request the school has sent out regarding this matter. I cannot keep putting off the consequences of refusal to pay fees. If anyone has serious problems concerning finances they need to email or talk with me directly.

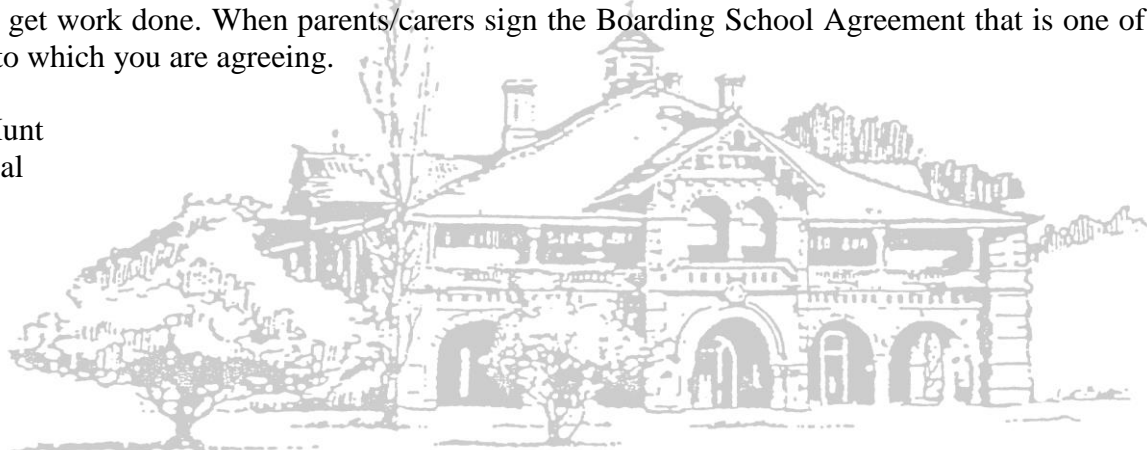
After the Gala Day this year one of the suggestions put forward by the school's P&C was to see if we can get more students to attend. One of the main issues is that that weekend Group 20 Rugby League run a Gala Day, which alone takes out 60 or more students. The official opening of the school was actually the 9th of March, one week earlier than the current date for Gala Day. After discussion at the school and with P&C and the Old Yanconian's Union, we have decided to move the date forward one week from 2019 onwards. Beach Carnival and Gala Day will occur at the end of Week 6 for the foreseeable future. The exact date for 2019 is Friday the 8th of March for Beach Carnival and Saturday the 9th of March for Gala day.

The girls from Mason dorm have recently moved out to the Block and, as we are now using all rooms, some work has had to be done to fix any outstanding issues. The girls have been patient and I believe all issues have been fixed. The girls should move back into Mason by the end of this term. Hopefully the new blinds for the dorm will be able to be put in at the same time.

The Tennis Courts have been delayed yet again with the contractor being in hospital but should start before the end of the term. The irrigation system at the front of McCaughey goes out to tender next week with the Barbecue area to follow the week after. The Hindmarsh building needs an upgrade to one wing of bathrooms and we are looking at doing this in Term 4. I am hopeful that all this work will be completed before the end of the year.

There seems to be some misconception from parents regarding school dormitory buildings. The school does not receive money from the Department for their upkeep. The school has successfully applied for some funding to redo bathrooms etc but there is no ongoing funding to improve dormitory buildings. Any work undertaken is paid for by the school out of Boarding fees. Damage to buildings also becomes a school expense, hence the bond for all students. When students can be identified or admit to wilfully damaging property they will be billed for the costs of material and time to get work done. When parents/carers sign the Boarding School Agreement that is one of the things to which you are agreeing.

Gary Hunt
Principal



PLEASE NOTE NEW DATES
BEACH CARNIVAL AND GALA DAY 2019/2020
2019 2019 2019 2019

BEACH CARNIVAL
 GALA DAY

FRIDAY March 8th
 SATURDAY MARCH 9th

2020 2020 2020 2020

BEACH CARNIVAL
 GALA DAY

FRIDAY March 7th
 SATURDAY March 8th

2018 LEADERSHIP ROLES

YAHS HOUSE CAPTAINS AND VICE CAPTAINS
2018

BREAKWELL

Captain	Abbey Curran	Brad Daunt
Vice-Captain	Emma Dixon	Lachlan Hughes

GARDINER

Captain	Ashley Strachan	Max Hatty
Vice-Captain	Ireland Clancy	Ryan Findlay

McCAUGHEY

Captain	Abbey McCloskey	Fraser Menzies
Vice-Captain	Bianca Smith	Cooper Carter

MUTCH

Captain	Brianna White	William Barnes
Vice-Captain	Audrey James	Darcy Barr

YEAR ADVISORS 2018

YEAR 7	Miss Troidahl
YEAR8	Mrs Stockdale
YEAR 9	Miss Jolley
YEAR 10	Mr Dixon
YEAR 11	Mr Gifford
YEAR 12	Miss Weller

HEAD TEACHERS 2018

MATHS	Mrs Cassilles
ENGLISH	Mrs Ormond
HSIE	Mr Maher
SCIENCE	Mrs Langley
TAS	Mr Collins
CAREERS	Mr Cassilles

YAHS SCHOOL CAPTAINS AND PREFECTS

School Captains:	Georgina Hughes and Lindsay Brown.
Vice Captains:	Hayley Dowling and Joel Jenkins.
Prefects:	Max Gay, Bryce Johnston, Jayden Pippin, Chelsea Stephens and Ella Brooking.

NEW STAFF TERM 2

CRAIG MAHER – Deputy Principal

I began my teaching career in Griffith as a PDHPE Teacher in 1988. Returning to the Riverina, and to such a school as Yanco Ag, as Deputy Principal (Day) has allowed me to reacquaint myself with friends and family I had not been able to see much in the past years. Over the past thirty years I have taught at schools in the Riverina (Albury, Griffith and Corowa), as well as across schools in the Central Coast and Hunter regions. I look forward to being a part of the Yanco family and following the local Australian Rules (I'm an ex Griffith Swan) and playing a bit (a lot) of Golf on the weekends.

DERUSHA NAIDOO - Head Teacher of Teaching and Learning



My formal qualifications include a Bachelor of Psychology and Masters of Education (Secondary). During my time teaching I have always taken pride in improving the level of academic achievement of students in both internal and external examinations.

My vision for Yanco Agricultural High School, is to further students' knowledge of a range of skills which will allow them to achieve academic success in all learning areas. I look forward to hosting workshops and learning opportunities for all year levels. The skills covered so far with year

11 and 12 workshops include: Mind Mapping, Effective use of Flash Cards, Introduction to ALARM (an extended response scaffolding tool). I look forward to working with students, staff and parents in the future to build the capacity of all students here at Yanco Agriculture High School.

TARA ARNALL – Head Teacher Welfare Girls



I wish to introduce myself as the new Head Teacher Welfare Girls at Yanco Agricultural High School. I bring to this position, 10 years of teaching experience, having most recently taught at Batlow Technology School. With a PDHPE background, I have a passion for student welfare and building and maintaining positive relationships.

I was born and bred in Adelong, and completed my university studies at CSU Bathurst. At the completion of my studies I began my teaching career at Goulburn High School. Having taught at Batlow for 7.5 years, I was ready for a new chapter and challenge, and was successful in gaining my position at Yanco.

I enjoy being active, and engaging in physical activities: my hobbies include playing rugby union, fitness, water skiing and spending time with my family. I look forward to working closely with all members of the Yanco family to create a positive, safe and supportive environment.

JESSICA RICHARDSON – Music Teacher

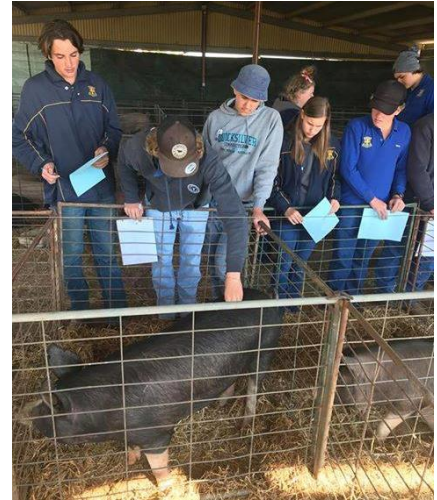


Hi, my name is Jessica Richardson. I graduated last year from Southern Cross University in Lismore where I completed my Bachelor of Contemporary Music/Bachelor of Education (Secondary). I grew up in the Newcastle area and have a love for all things music. I am very excited to be teaching in such a unique school as this and look forward to becoming part of the Yanco Ag family.

TAS DEPARTMENT

BEDGERABONG PIG YOUTH DAY

On Wednesday May 16th our Certificate III Agriculture class, and our teacher Mr Collins ventured over to Bedgerabong where they were holding a Pig Exposition. We took part in many activities to do with preparing livestock for show as well as some talks from representatives of Australian Pork Limited. Some of the demonstrations we attended included learning the skills of pregnancy testing using ultrasound technologies; Artificial Insemination; prevention, transmission and containment of diseases in the commercial pig industry, NSW Farmers and other advocate organisations; and taking part in the junior judging of pigs. This is where Darcy Barr showcased his skills and knowledge of the industry, to be named Grand Champion Junior Judge, beating over 120 other competitors. Oliver Stubberfield was also successful in taking out 3rd place in Pig Judging.



This was a great learning curve for our Certificate III Agriculture class, specifically how the pork industry is facing some issues in Australia, but is also enjoying some increasing demand for their product by domestic consumers. We were also lucky enough to have been given the opportunity to watch a former butcher from Leeton show us the cuts of meat in a pig and where the most popular cuts are.

In conclusion, the trip to Bedgerabong was successful and we learnt many new things about the pig industry and how to prepare pigs for show. This consolidated our knowledge on the industry and concludes a very successful journey with our pigs in this course. Thanks to Mr Collins for his efforts in providing us with the opportunity to work with some fantastic breeders and industry personnel while completing this topic. The students also need to be congratulated for the way they conducted themselves and relished the opportunities in the delivery of this competency.

Hamish Jenkins Year 11

DUBBO SHOW

The sheep showstock team of sixteen students, Mr Shady and Mrs Quinn headed to Dubbo Show with a team of thirteen stud sheep.

White Suffolk judging commenced on Friday with the Yanco team doing well, earning several places in both the Novice and Open classes. On Wednesday, Yanco also sent three teams of six prime lambs up for the Dubbo Prime



Lamb Competition. Half of each pen was judged as carcasses on the hook, and the remaining half judged live on the hoof.

A pen of Yanco trade lambs were awarded first place on the hook for the trade class with a score of 92.2/100 for saleable meat yield, meat colour and carcass assessment, going on to win the AJ Morris Memorial Grand Champion Hook Pen. Yanco was also awarded the Champion School Entry.



Ellie Quinn / Agriculture Teacher

PREGNANCY SCANNING

Year 10 Animal Management, along with scanning contractor Phil Balcome scanned the White Suffolk stud ewes for pregnancy on Monday 21st May. Of the 122 breeding ewes scanned, 92% were in lamb, 80% of these were in lamb to the Artificial Insemination Program, a record result for YAHS. A total of 153% lambs have been recorded, with a significant number of twins. Animal Management students were involved in the sire selection for this drop of lambs, along with the artificial insemination process and they will be involved in data recording during lambing.

Ellie Quinn / Agricultural Teacher

SCOTS INTERSCHOOL EQUINE EVENT

On Saturday 19th May, six YAHS students competed at the Scots Interschools events. They were highly successful with Yanco placing 4th overall out of 40 schools. In the Intermediate category of 66 competitors, Brigid Dunn placed 2nd, Zoe Bent 7th and Lucy Bramley 8th. In the Senior Division of 46 entries, Ella Bent placed 3rd. Congratulations to all the competitors.



YEAR 11 WORK PLACEMENT

Year 11 students who study Certificate III in Agriculture, Certificate II in Hospitality and Certificate I in Metals & Engineering are currently out on their Semester 1 mandatory work placement for their HSC studies.

The industry experience and confidence students gain from completing work placement is invaluable. It is a time for students to showcase their skills they have gained through their VET studies at school along with an opportunity to learn new skills and practices to current industry standards.



Kaitlyn Dykes on her Hospitality work placement. Kaitlyn is assisting in the preparation of meals for students at both Methodist & Presbyterian Ladies Colleges at Burwood and Croydon.

YEAR 11 SEMESTER 2 WORK PLACEMENT

While it seems a long way off, Year 11 VET students need to be negotiating with employers now for their Semester 2 placement.

All Year 11 students who study Certificate II or Certificate III in Agriculture, Metals & Engineering and Hospitality will need to be currently organising their second work placement employer to enable them to register their placement online at school by 26 June 2018.

Students who do not register their Semester 2 work placement details online at school by the 26 June 2018 may put their second work placement in jeopardy.

Semester 2 work placement dates are:

15th October 2018 – 19th October 2018

22nd October 2018 – 26th October 2018

Please note that Semester 2 Work Placement follows on from Term 3 school holidays which are 28th September - 14 October, 2018.

Mark Dixon/VET Co-Ordinator

STAFF PROFESSIONAL DEVELOPMENT

Cotton Australia's latest Teach the Teacher event has seen more than fifty educators in southern NSW learn more about the cotton industry. More than fifty teachers from southern NSW, including six from Yanco Agricultural High School took part in the Teach the Teacher event.

The Teach the Teacher program takes educators out of the classroom and into the paddock, with a tour of a local farm and gin to inform them first-hand of the industry. They can then go back to their schools armed with accurate cotton knowledge to pass on to their students.

This week's event saw the teachers visit the farm of Commins Enterprises at Whitton, where they were given a field tour and taught about the stages of cotton growth and picking. The group then visited Southern Cotton's Gin to learn about cotton's processing phase, which is in full swing in the southern valleys.

RivCott grower Sam Buster also addressed the group, telling his story in cotton and gave an overview of his operation, while Cotton Australia's Ali Briggs spoke about curriculum resources available.



Feedback from the event was overwhelmingly positive, with teachers reporting how they enjoyed learning about how sustainable and efficient Australia's cotton industry is, and how they now felt empowered to teach their students about cotton.

Extracted from Cotton Australia webpages

PRIMARY INDUSTRIES WORLDSKILLS NATIONAL FINAL

Yanco Agricultural High School will have two students represent NSW at The WorldSkills Australia Vocational Education and Training in Schools (VETiS) Primary Industries Competition in Sydney following from their success at a grass roots level competition held at Yanco to qualify for the Riverina/Murray team. The VETiS Primary Industries Regional Competition aims to test the skills and knowledge of students, who have the opportunity to win gold, silver and bronze at a national level. Both Lachlan Carney and Bryce Johnston possess skills that should position them well to succeed in Sydney, including enjoying working independently outdoors, having an interest in Agriculture and Applied Science, the ability to work with hand tools and have good problem solving skills. We wish them well in their pursuit of Agricultural excellence.

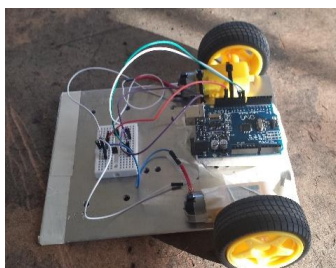


Luke Collins/Head Teacher

YEAR 8 TECHNOLOGY

This year, Year 8 will be introduced to computer coding (programming) and robotics. 8TECH3 are currently completing their rotation and have successfully built some autonomous vehicles. Despite some initial setbacks with technology issues and delivery of components we eventually finished the vehicles this week and have had them driving on the workshop floor. The next two rotations of the classes will progress smoother with all parts now available from Day 1 after Desi. Other projects to come are automatic irrigation systems and gates.

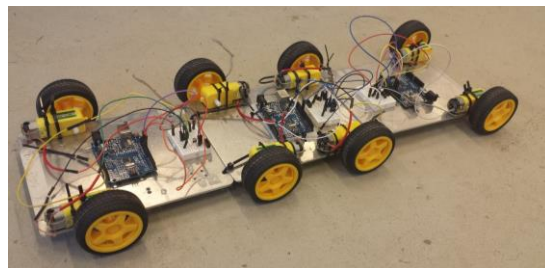
Below are some different variations of the theme:



2WD Slider



4WD Skid Steer



8 WD Road Train

Several teams combined to make the 8 WD Road Train. Eight engines/gearboxes, three brains and a lot of batteries and wiring but they got it running.

Phil Ronald/Teacher /TAS

MUSIC

HSC MUSIC STUDY DAY

On Friday of week two Ella Brooking, Year 12, and myself skipped the chill of the athletics carnival and spent a day at Albury High School learning all things HSC Music. We joined with Leeton High School for the trip down and had a wonderful day swapping ideas and hearing performances from a range of HSC Music students in the Riverina area.

Jessica Richardson / Music Teacher



SCIENCE

YEAR 11 CHEMISTRY VISIT INSTITUTE OF AGRICULTURE

The Year 11 Chemistry class recently visited the Office of Environment and Heritage at Yanco Institute of Agriculture to undertake an investigation involving chemical soil tests.

As part of the new Stage 6 science courses, students are required to plan and conduct a “depth study”. In this case, each student has taken soil samples from two different sites to compare their properties and suitability for different uses.

The staff at Yanco Institute helped the students to conduct chemical tests on their soil samples including carbon and nitrogen content of the soil, pH testing, electrical conductivity (to determine soil salinity), bulk soil density and the percentage moisture of the soil. In addition, the students were taught about quality control and quality assurance procedures and the use and maintenance of scientific equipment.



The students involved were Cooper Carter, Lachlan Daniel, Jack Dickson, Marcie Gray, Lachlan Henderson, Kane Johnston and Bianca Smith. These students are very lucky to have been exposed to some cutting-edge scientific equipment, as well as lab techniques and recording methods that are used in real laboratories. We would like to thank Kristen, Mano, Sheree, Vicki and Elizabeth at the Office of Environment and Heritage for the time and effort they put in to helping all students with their soil tests.

Samantha Irons /Chemistry Teacher

SPORT

ATHLETICS CARNIVAL

OVERALL HOUSE RESULTS

MUTCH	1003
BREAKWELL	901
MCCAUGHEY	866
GARDINER	852



MUTCH

AGE CHAMPIONS

12 Years Boys	Billy Limbrick	12 Years Girls	Chelsee Weekes
13 Years Boys	Cody Headrick	13 Years Girls	Charli Cullen
14 Years Boys	Logan Wright	14 Years Girls	Amber Langlands
15 Years Boys	Archie Ray	15 Years Girls	Tommi Booth
16 Years Boys	Edward Weaver	16 Years Girls	Molly McBride
17 Years+ Boys	George Anthony	17 Years+ Girls	Casey Morris

Congratulations all Age Champions

GOLF

Congratulations to Ryan Greig for his success at the Riverina Junior Golf Championship. The competition was held at Leeton with Ryan placing first in a field of fifteen competitors. The top four competitors from the day, including Ryan will now represent the Riverina at the CHS State Golf Championship which will be held at Cattai in Sydney in the last week of Term 2. Well done Ryan.

CHS GIRLS RUGBY UNION



On Friday May 18th, twenty seven girls headed to Wagga for the CHS Rugby Union Gala Day. Yanco had two teams playing on the day, both playing four games each. The Under 16's team had two wins against Leeton High but going down twice to Wagga Wagga. Unfortunately our Open's team wasn't as successful but played a great game of rugby against Wagga going down by a goal 12-10. All girls improved throughout the day and made some great plays and even better tackles. I wish to thank Mrs Arnall for assisting on the day.

Kim Weller / Girls Rugby Union Coach

OPEN GIRLS SOCCER

After a four year hiatus from the round ball game, Yanco Agricultural High School came back with a bang, with a 6-1 win over Leeton High in the first round of the knock out tournament at the end of Term 1. The girls overcame a lack of preparation and the hot conditions to dominate the match which saw the girls play with an abundance of heart. Player of the Match went to Audrey James after some fantastic sideline runs and scoring a double. Special mention to Caitlin Kinsela who scored her first ever goal and Ellie Castle for scoring an absolute cracker.

Round two saw Yanco beat Narrandera High School 3-0, in cold and windy conditions. Jessica Bunt joined the team this round, adding some strength and clearance from the defence and wing. Player of the Match went to Sophie Ryan who worked tirelessly all game.

In round three a depleted Yanco side went down 7-0 in a hard fought battle against Wade High School, which saw the end of our 2018 journey.

The score line is in no way indicative of the efforts of the girls with chances created through



Breanna Twigg and Ellie Castle and some great saves in goals by Ireland Clancy, who was Player of the Match. The girls should be very proud of themselves for getting through to the third round after a four year hiatus from the soccer pitch and for holding their heads high and never giving up in the face of defeat.

A big thank you goes out to all the girls for their enthusiasm, sportsmanship and maturity, to Catherine Gray for all her hard work and of course the parents who came out to support the girls. Your efforts do not go unnoticed. Hopefully next year will be another cracker of a tournament for these girls.

Sally Cassilles

YEAR 11 & 12 SAFE DRIVERS COURSE



Safer Drivers Course for young learner drivers

Preparing you for your **P**s

Become a safer driver and earn 20 hours of bonus log book credit by enrolling in a Safer Drivers Course.

The Safer Drivers Course is available to learner drivers under the age of 25 who have completed at least 50 log book driving hours.

To book a Safer Drivers Course contact:

National Driver Education Pty Ltd

02 9853 3243

www.ndeaustralia.com.au

programs@ndeaustralia.com.au



National Driver Education is accredited by Roads & Maritime Services as a provider of Safer Driver Courses for Learner Drivers. www.ndeaustralia.com.au to book or call **02 9853 3243**

Learner Drivers earn **20 BONUS HOURS** at the completion of the course.

N.B. Free course for disadvantaged learner drivers. The NSW Government is offering 1000 free places on the Safer Drivers Course each year to help young learner drivers from disadvantaged backgrounds and Aboriginal communities. The fee exemption allows those who are financially disadvantaged to benefit from the road safety outcomes of the Safer Drivers Course.

NUMERACY/LITERACY

MATHS ONLINE

Just a reminder to parents that Maths Online is available for all students now at a cost of \$15 for a subscription until the end of the year. If students join in Term 3 the cost will be \$10 and if students join in Term 4 the cost will be \$5. If you would like this resource available for your child, please pay the required amount to the Registrar's office and email sally.dennis4@det.nsw.edu.au so we can get login details as soon as payment is received.

MATHS TUTORING

Please be aware free Maths tutoring is available in the library from 4.30-5.30pm Tuesdays and Thursdays with Mrs Sachs. No appointment necessary.

Sally Cassilles / Head Teacher Mathematics

NATIONAL MINIMUM STANDARDS TESTING

The new HSC Minimum Standards tests will be available for Year 10 students on Monday 18th, Wednesday 20th and Thursday 21st of June.

The minimum standard online tests are different to NAPLAN tests. These tests will include:

- Writing test – answer one question in up to 500 words in response to a selection from two writing prompts (maximum time of 45 minutes)
- Numeracy – 45-minute CAT test (maximum time of 45 minutes)
- Reading – 45-minute CAT test (maximum time of 45 minutes)

The tests use a computer adaptive test (CAT) model, so each test is tailored to the individual student's ability. No two students will receive the same questions. This improves a student's experience by more closely matching questions to their ability.

Results for these tests will be made available instantly to the student and the supervisor with the exception being the writing test which will be marked and results available within 20 days.

There are demonstration tests available at <https://hsliteracynumeracy.nesa.nsw.edu.au/>

Students are encouraged to try the short online practice tests. The reading and numeracy tests will provide students with an indication of the level of the testing.

There will be two other testing windows available this year and students have three years to complete the tests to demonstrate that they have met the HSC minimum standard for literacy and numeracy.

We are encouraging all Year 10 students who did not meet the HSC Minimum Standard through their NAPLAN testing last year to attempt the online tests during this first testing window.

Rebecca Ormond / Head Teacher English

STUDY SKILLS HANDBOOK

Do you ever find yourself procrastinating? You mean to start work on an assignment, but you just keep putting it off until it ends up being a mad rush the night before it is due. The Overcoming Procrastination unit at www.studyskillshandbook.com.au looks at the reasons why students procrastinate and what techniques they can try to overcome this common problem. Setting work targets with rewards at the end of each completed step is a well-known strategy, but an example of a less commonly known technique is the 'two-fer' concept. For this technique you have two tasks, one you don't mind doing and one you have been procrastinating about. Decide on a set period of time that you will work for. During this time, if you have any trouble working on one task or reach a point where you have a bit of a mental blank, you should then switch to the other task and alternate between them. Of course it is better to focus solely on one task but if this isn't working by alternating between two tasks at least you are being productive for the whole period of time and forcing yourself to do some work on the less favoured task.

You might also like to visit the Assignment Skills unit at www.studyskillshandbook.com.au for some more ideas on approaching assignments.



Our school's subscription details are:

Username: yanco

Password: library

SCHOLARSHIPS AVAILABLE FOR PRIMARY, SECONDARY AND TERTIARY EDUCATION

Applications for the main round of 2018 Student Scholarships will open in July 2018. Public Education Foundation offers scholarships for students in the following areas: Indigenous, Refugee, Disability, Social Justice, Performing Arts, Technology and Academic Excellence. Scholarships are available for Primary, Secondary and Tertiary education.

Refer to the following website:

<https://publiceducationfoundation.org.au/scholarships/students-scholarships/>

Applications for 2019 Tertiary Transition Scholarships are now OPEN. Year 12 looking at for assistance next year.

One example is the Susan & Isaac Wakil Foundation Scholarships. The scholarships provide financial assistance to high potential students in Year 12 who intend to continue studying either at TAFE or University after finishing their Higher School Certificate. The scholarships assist with the transition into and progress through post-school education e.g. University bachelor degree, TAFE accredited apprenticeship or a TAFE Advanced Diploma. Refer to the following website (there are others available through the main website listed above).

<https://publiceducationfoundation.org.au/susan-isaac-wakil-foundation-scholarships-2/>

Lisa O'Brien / Deputy Principal

WHAT IS HAPPENING IN OUR SCHOOL IN TERMS OF ABORIGINAL EDUCATION

Wednesday 20th June: Comedian Sean Choolburra will be delivering a performance to the whole school during Prep. If you look him up on YOUTUBE you can see some of his work.

Naidoc Celebration Term 3 Week 1

Tuesday 24th July: Brungle Ladies Luncheon. Aboriginal Aunties coming down from Gundagai. Related to Josh Elworthy. Permanent Campfire site to be built by students. Lunch will be made in camp ovens (roasts, damper etc)

Wednesday 25th July: Red, Yellow and Black day. Students are to wear one of these colours to school. A whole school photo will be taken on the PE Square (Period 6) in the shape of the Indigenous Flag. An aerial photograph will be taken using a drone.

Thursday 25th July: Mixed Indigenous Touch Knockout Carnival to be held at Yanco, hosting surrounding schools. Kim Weller and Year 12 students will be providing a canteen. Yanco students have designed a singlet and shorts for the carnival. Anyone wishing to purchase a shirt please let Catherine Gray know. Shirts will be \$ 36.00

Friday 27th July: Mural Painting. Selected students will be invited to join an Indigenous artist to take part in painting a mural on the Gym toilets (wall facing the carpark).

If anyone is interested in attending any of these events, or would like to participate, or has any expertise skills they would like to offer, please come see me. Happy to have you on board.

Catherine Gray / Aboriginal Education Coordinator



OTHER NEWS

YANCO ANZAC MASCOT “MISS POPPY”

Miss Poppy was lovingly created when we were all busy knitting and crocheting our red and purple poppies last year for the ANZAC wreaths we used this year. The main wreath can still be seen at the Leeton Soldiers Club foyer.

In April our Miss Poppy was fortunate enough to embark on a trip overseas to France, Belgium and Poland with Matron Liz McGregor for an ANZAC Tour. The focus of the trip was ANZAC Day in Villers Bretonneux. Miss Poppy was photographed all over the country at many war memorials and places of interest and was always on her best behaviour. She became well known throughout her international travels, coping well with customs and immigration and has now arrived back safely at Yanco Agricultural High School. She became quite a hit and topic of conversation in her travels, with people asking where she came from and why was she being photographed. Matron had a good chuckle telling her story. This mascot could become world famous.

Her next adventure will be to Canberra in October to do some Poppy planting with Matron and then back to Canberra for Memorial Day in November.



On the ANZAC Tour, visited the Australian Memorial and Sir John Monash Centre at Villers Bretonneux. The new centre is an excellent interpretative centre with amazing graphics.

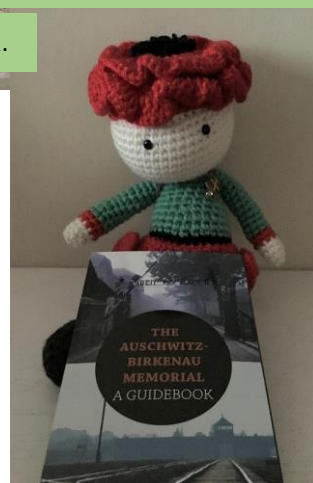
Miss Poppy attended the Dawn Service and also visited Villers Bretonneux School.



Miss Poppy enjoying her visit to Malbork Castle.



Krakow Commonwealth War Cemetery



ARTICLE OF INTEREST

An issue facing the agricultural sector is the aging workforce. The average age for an Australian farmer is 56 which has called for increased emphasis on encouraging and retaining young people to keep the various industries going. This age deficit in Australian agriculture forms the basis of the Young Guns program run by the LambEx organisation. LambEx are an Australian organisation that hold an expo every year consisting of sessions that are run by industry leaders. These speakers present information about where sheep and wool production is headed and how to achieve maximum efficiency in production and establish effective marketing for products. The event also consists of other various functions held by sponsors of LambEx which allow an opportunity for networking with people in industry who work at all stages of the production and marketing chain.



As a part of the event, LambEx runs their Young Guns program. The Young Guns program is a national competition that aims to identify up and coming industry professionals, producers and researchers to consider long term careers in the sheep and wool sector. The competition is divided into three categories:

- High School (Years 10 to 12)
- Undergraduate, Postgraduate, Masters and PhD
- Early to mid-career producers and professionals (40 years and under)

The entry requirements for the competition are standardised for each category. The requirements included a one page biography detailing your career and industry experience to date, and 350 word response to the set question and a head and shoulders photo of yourself. This year the question set by LambEx was:

'The Australian lamb and sheepmeat industry has a bright future, it is currently worth an estimated \$4.38 billion to the national economy and has grown significantly in the past decade. Identify and discuss a key opportunity within the Australian lamb industry and how it will influence the future of the sheep and lamb sector?'

The competition was recommended to me by some of the members of staff in the TAS faculty. I went online and searched the competition up, looked at the entry requirement and thought, yeah I can do this. I sat down with Mrs Quinn and broke the question down and then continued to brainstorm ideas and their correlations to our interpretation of the question. Using these ideas, I researched online sources that I could use to support my ideas and draw quotes from. While balancing HSC half yearly exam study I finalised my submission for LambEx Young Guns 2018 and emailed it off by the cut off of April the 12th. After numerous missed calls from the Young Guns program organiser Tina Brock I eventually found out I had been selected for the final.

The final is held at the LambEx expo which this year is being held in Perth in Western Australia from the 5-7th of August (A week before Trial HSC Exams). The second round requires finalists to make a four minute presentation of one power point slide to a panel of four judges and an audience and create a poster that will also be presented. The presentation will detail a current study or project, an issue/advocacy, the industry's bright future or your on-farm application. The presentation will be scored as deemed fit and the winners announced from there. Winners of each category receive \$1000 prize money and all finalists receive a certificate.



I would like to personally thank Mrs Quinn for her time and expertise in helping me prepare my round one submission, Miss Weller for informing me of the competition in the first place and the school and my parents for providing me with opportunities to develop and further my skills and knowledge relevant to the sheep and wool industry.

By Lindsay Brown/Year 12 Student

For some light reading see below my biography and response to the question.

Biography:



My name is Lindsay Brown, I am 17 years old and I hail from a sheep and winter cropping farm near Beckom in the Riverina area. I have spent numerous days helping my family with husbandry operations with our prime lamb and wool enterprises. These activities include crutching, lamb marking and shearing, drenching, back lining, drafting and selecting terminal meat breed rams for our 1st cross ewe and prime lamb production enterprises.

I have recently purchased a small mob of 20 head of 1st cross ewes to produce my own prime lambs with White Suffolk sires that I had selected. I aim to produce lambs for the light trade/domestic market to decrease inputs required to grow them out to heavier weights and to simplify my production while I'm still at school. I have been responsible for undergoing all necessary husbandry operations to ensure they maintain a high level of health. My investment into these sheep has allowed me to utilise the skills and knowledge I have obtained and learned and apply them to my own enterprise to enhance and refine them and analyse their impacts and look for possible ways to improve them.

I have done a week of work placement through my school in Year 10 with our local Wool Broker. During that week I accompanied our wool representative when they would visit clients to offer advice on clip preparation strategies and selling information to ensure they can capitalise on the current market climate. I was sent out with a Stock and Station Agent to inspect a mob of merino wethers and provide market intelligence to allow the producer to make an educated decision about when to sell and through what means. While with the agent we drove a client to a place to inspect another mob of Merino wethers he was looking to invest in and assisted him in doing calculations and evaluating the possible return to investment by making the purchase. Additionally, I assisted in the wool grab and core sampling process at one of the wool stores and recorded and identified particular clips to be sampled. These experiences provided me with a stronger insight into how the products are dealt with once they leave to farm gate and where the industry was currently and looking to head in the future while also providing networking opportunities with industry professionals.

This year I have completed the Certificate IV in Woolclassing course through the local TAFE, however, I am still waiting on paperwork to be finalised so I can officially receive my stencil and begin classing clips. This qualification will allow me to class any clip in Australia and has allowed myself to further my experience and given me a means in which I can pursue my passion for the sheep and wool industry.

I have also for the last six years been heavily involved in the White Suffolk stud that our school owns and as a part of that I have been involved with our ram sales and showing our sheep at shows. From my involvement in the sheep stud, I have learned about genetics, breeding technologies and breeding for market specifications and specific market categories. I have had experience in analysing ASBV's of particular sires and dams to assist in selection to use in our stud. Our class was able to participate in the embryo transfer and AI operations which allow us gain access to trait leading sires from across Australia with a particular focus on meat eating traits. This was an operation that most of the students and myself would not normally be able to see. A way of marketing our genetics is through exposure at shows. I have been to numerous shows with our

sheep and have had opportunities to network with people in the industry and participate in junior judging competitions. These competitions have seen me compete at the Sydney Royal Easter show at the state final and allow me to again apply my knowledge of sheep to assess animals based on industry preferred traits. My involvement in the school's sheep stud has given me additional viewpoints and knowledge of the seedstock industry and the intertwining of commercial operations.

Response:

The switch from a quantity based price scheme to a quality-based price scheme and a consumer base that is more educated are factors becoming huge influences in prime lamb production. The increased prevalence of these factors has called for a need to develop technology to allow producers to satisfy these pressures. This increased need for technology has opened up a large area of research and development providing almost limitless opportunities and careers, particularly for young people looking to enter the industry.

The strong domestic and export markets for Australian produced lamb has brought on the need to change the pricing scheme from a quantity (e.g. kg live weight) to a value-based pricing scheme (e.g. eye muscle area) when selling through abattoirs. Producers have been able to adapt to and capitalise on this change with X-rays and 3D imaging being used to measure the carcass traits of live animals. This technology according to an article by Richard Norton Managing Director of MLA 'New Technology Investment To 'Transform' Meat Industry' (2016) will enable producers to be paid on objective measurements of the product they supply, allowing better compliance to price grids and improved targeting of markets. Development of commercially available units and improving accuracy and image quality is providing people with opportunities to either contract their services to producers or have a role in further developing this technology.

A more educated consumer base domestically and internationally has demanded producers uphold a level of transparency and traceability to satisfy consumers who need a paddock to plate story and ethically produced lamb. A technology that has existed for numerous years and has found use in seedstock production is Electronic Identification Devices (EID) but is slow to see adoption into commercial production systems. The simple incorporation allows producers to manage animals at an individual level rather than at a mob level (Murray Long, 'Technology in the Sheep Industry', n.d.). This allows increased efficiency of production and can better mob management while offering traceability from the farm gate. Data management and collection and additional technologies that can work from the basis of EIDs open a huge scope of opportunity for people looking to contract their services for producers or inventing new programs and technologies.

Lindsay Brown

Only Three school students in Australia have been selected and Lindsay is one of them.
Congratulations Lindsay.

