

As you sow, so shall you reap

UPCOMING EVENTS

Sept 28 Last Day Term 3

Oct 14 Students return for Term 4

Oct 15 Day 1 Term 4

Oct 15 - 26 Yr11 Work Placements

Oct 19 – 21 Coota Show

Oct 18—Nov 9 HSC Exams

Nov 2 - 4 Albury Show

Nov 5 - 9 Yr 8 & 10 Exam week

Nov 12 – 15 Yr 7 & 9 Exam week

Nov 15 DESI Students travel home

Nov 19 DESI Students travel back to school

Dec 10 Excursion week for Yrs 7, 8, 9

YANCO AGRICULTURAL HIGH SCHOOL

Newsletter

Friday 28th September, 2018 Term 3, Week 10 Private Mail Bag Ph: 02 66951 1500 YANCO NSW 2703 Fax: 02 6955 7297 EMAIL: yancoag-h.school@det.nsw.edu.au

Ram Sale 2018



On Wednesday 12th of September, Yanco held it's third annual White Suffolk Ram Sale. There was an excellent buyer turnout, given the very tough season currently being experienced, however the rams were well-grown and in demand. Out of 55 rams 52 sold to a top of \$1800, averaging \$840 and raising over \$44,000 for the school farm. The charity ram, Lot 28, raised \$650 for the SRC's Drought Relief Appeal.



2018 DESIGNATED LEAVE WEEKEND TERM 4

Students return to School:

Day 1 Term 4

DESI Long Weekend

Students Travel home: Students return: Last day Term 4 Sunday 14th October Monday 15th October



Thursday 15th November Monday 19th November Wednesday 19th December (Speech Day)

Parents must pick up Students as no travel arrangements will be made.

SPEECH DAY 2018

Dec 19th is Speech Day. We encourage all students and parents to attend. This is a time to encourage your children to be recognised for **their** success and that of their peers. More details to follow next term.

ABSENTEE NOTIFICATION

If your child is going to be absent from school for any reason please call or email the front office with this information. All absentee information must come through our front office administration on 6951 1500 or yancoag-h.admin@det.nsw.edu.au in order for your child's absence to be recorded correctly. Weekend leave is to be in and signed by Wednesday each week. Duty staff are better able to check student numbers when these simple rules are followed.

Office hours are from 8am – 4pm Monday to Friday. After 4pm the phone will be answered by Duty Staff.

When returning your child to school PLEASE remember to sign them back in at the front office during school hours (8am – 3pm) and at the Duty Room outside of school hours (before 8am and after 3pm) or they will be marked absent.

CHANGE OF DETAILS

If your contact details have changed please contact the Front Office, by email, with your new details.



CHANGE OF DATE: P & C MEETING

Term 4 - Transition Week Wednesday 21st November (afternoon - time to be confirmed) HSC EXAMS

18/10/2018 - 9/11/2018

PRINCIPAL'S REPORT

The new tennis courts will be completed by the last day of this term and already students are talking about organising night competitions for basketball, netball and tennis. Most of the irrigation at the front of McCaughey will be completed by the end of the holidays which only leaves the barbecue area to be completed, hopefully by Transition Week. Work on extending the exclusion fencing will continue in Term 4. The next stage of works for 2019 will be discussed early next term at the P&C meeting.

Work will continue next term with the Fire upgrade with work in the villages as well as the Mutch building. Details will be published as soon as they are known.

A reminder to parents/carers that ALL medication must be handed in to the school medical centre. Students ARE NOT permitted to keep any form of medicine up dorms. As per school rules and enrolment papers, medication found up dorms will be confiscated and prescription medication handed to the medical centre for distribution. Could parents/ carers please address this with all students.

The ongoing drought conditions are having an effect on numbers at the school with several students deciding to leave in Year 10 or 11 due to conditions at home or concerns regarding fees. Please remember that any issues regarding payment of fees should be discussed with the school prior to any decisions being made. To those students leaving the school we wish them the very best and ask them to please contact the school should circumstances change. Next year's Year 7 group also is rather small with only one class being needed for the first time in many years.

One of the concerns, which we have mentioned, with the drought is the effect this has on the students mental wellbeing. Several students have already sought help with anxiety and stress as being away from home they often worry more about what's happening. The school recently confronted this for the boys 9 -12 with a program called 'Man up'. Please see report further in but this was extremely well received by all students who attended and we are looking at other programs for both girls and boys.

Finally, good luck to our Year 12 students as they start the Higher School Certificate examinations next term in Week 1. For some students the examination period will be over within a week while others will not complete examinations until the 10th of November. This holiday period is the final opportunity to do some serious study before the examinations start, so please make the best use of this time.

Gary Hunt

NEW STAFF

TERRY BABIC



In 2005 I completed a Diploma of Horticulture. While completing this study my love of plants and Horticulture allowed me to see a Botanical Artist at work and this led me on to complete a Bachelor of Natural History Illustration at Newcastle University in 2009 and afterwards a Bachelor of Teaching (Sec) through CSU. I love Art in all forms and my goal is to foster an environment where my students will be interested and enjoy creating their own art.

I also have a passion for horses and horse sports. I was very excited to be able to teach Art at a school that has so many of my interest in one place. YAHS is a

unique school and I feel very privileged to be able to nurture art education to the students of this school and allow them to develop skills to express themselves artistically.

FROM YAHS P & C

Shearing Co-Ordinator Position

We are urgently calling for parents to volunteer as co-ordinator for the annual Gala Day YAHS Shearing Competition from 2019. The P & C have had some parents indicate they are willing to help assist on the day but were not willing to co-ordinate the shearing. The previous Co-ordinator, Kerrie Johnston, has put together a Hand Over document detailing everything involved with organising the shearing competition. This competition will be run in conjunction with the YAHS P&C Assoc. The P & C is committed to making sure the shearing competition is a huge success and offers full assistance and support. The co-ordinator will be an integral part of the dynamic Gala Day Committee. Alan & Kerrie Johnston along with their family are happy to assist the incoming co-ordinator with organising the 2019 Shearing Competition and are willing to help out on the day as well.

An application to AWI for funding of the prize money needs to be submitted in October, with the balance of co-ordination needing to be done when school returns each year. Please consider this role as the Shearing Competition is a focal point of Gala Day. Expressions of interest please contact : Jen Hatty, Secretary, <u>vancoagpandc.secretary@gmail.com</u> or phone 0488 277 863 or Gus Whyte, President, phone: 0350270230 ASAP.

WELLBEING REPORT

TOMORROW MAN WORKSHOP

On September 12th an organisation known as Tomorrow Man came to the school to deliver a workshop called "Man-Up" for the Year 9 - 12 boys. As someone who doesn't normally enjoy these sort of workshops, I personally found this to be a brilliantly designed workshop which effectively highlighted the social stigma surrounding men's health. The workshop was highly enlightening and I felt that all the students who attended learnt something new, and were able to reflect upon the session. I would personally recommend this highly engaging session.

Joel Jenkins / Vice Captain

All the students, particularly Years 11 and 12 were extremely positive about the workshop. As such the school is already working to have the same program organised for early next year

Gary Hunt / Principal

GENDER OF ORIGIN

The outgoing and incoming Prefect bodies joined forces to bring the school a Gender of Origin Netball match where a team of senior girls competed against a group of senior boys. After an intensive trial period the two teams were pitched against each other on Wednesday night.

Other students were given the option of attending to cheer their favourite team on. A fierce competition ensued ably handled by the umpires for the evening Mrs Stockdale and Emma Dixon. In wash up it was a close hard fought victory to the boys by a mere point.

Well done to all students who participated in the game, sold tickets, sold snacks on the night and those that came along and cheered. It capped off a great day at the school and has kept everyone on a high for the rest of the week. Well done to the Prefects for their organisation. *Jason Sachs / Head Teacher Boys Welfare*



SPORT REPORT

RIVERINA CUP REPORT

Riverina Cup for 2018 saw Yanco again host a Gala Day with Kooringal High School and local rivals St Francis the visitors. Yanco defeated St Francis 18-4 in the first match then were defeated 10-6 by Kooringal. In the three way round robin, St Francis then defeated Kooringal meaning that Yanco progressed to the final of the Riverina Cup on for and against. Best players on this day were Joshua Elworthy and Seth Carter.

Yanco then travelled to Tumut to play Tumut High School in the final. Despite leading early on, Tumut proved the stronger outfit coming away 10 point victors. Best players on this day were again Joshua Elworthy and Logan Wright.

Grant Coelli / Coach

YEAR 7 REPORT

GIRLS NIGHT

On the 3rd of September Year 7 girls had a wonderful night in with Jacqui Marks who came to teach us some strategies to help us develop a more positive outlook. We went to the hall to learn skills on how to work together, trust each other and be grateful. It was a great night that Miss Troldahl had organised for us. Jacqui was really helpful in teaching us yoga positions to help us relax and taught us strategies on how to release stress. We also did trust exercises with a partner and sat down to think about what we are grateful for. It was a fun night and at the end we had a piece of delicious cake that Miss Troldahl had made.

Sienna Smith & Alice Caldow / Year 7



FAMILY BBQ AT THE SACHS'

On the 17th of September, all Year 7 had an extraordinary night at the Sachs's house We had a beautiful dinner of chicken legs, a soft drink and curried sausages. For dessert we had an exquisite selection of a variety of tasty desserts with a hot chocolate. We had an amazing night playing games around the campfire. It was a spectacular night for the Year 7s to bond and make memories. We would like to give many thanks to the Sachs family for making us such amazing food and inviting us to your place. We would also like to thank the Arnall family, Miss Troldahl, Mrs Cassilles and her kids, Mrs Gray and her kids, Miss Richardson, Mr and Mrs Flew, Mr Hunt and Mr Maher for coming and helping make the night so memorable for us. We look forward to making more memories like this.

Stephanie Bramley & Sara Stevenson / Year 7



GRANDPARENTS DAY

On the 30th of September 2018 Yanco Agricultural High School Year 7 students hosted Grandparents Day. It was a great day to show our Grandparents around our great school. When they arrived we greeted them and took them to the dining room for a cup of tea. Then we took our grandparents on a walking tour to show them around the dorms and classrooms we work in. Afterwards we had lunch which everyone enjoyed. Next we took our special guests on the bus for a tour of the farm. It was interesting to see the farm over the other side of the road. Year 7 music 1, 2 and 3 each put on a performance which were quite good. Music 1 performed a rock melody on guitars, Music 2 played a few songs on the glockenspiels including Star Wars and Candy Man. Music 3 played Rip Tide on the Ukuleles accompanied by Piper Williams and Alexis Hayes singing. The Year 7 drummers also performed. Each Year 7 student presented a short speech before we had a big group photo at the front of McCaughey House and said goodbye to our special guests.

Jake Turner / Year 7

GRANDPARENTS DAY



MATHEMATICS REPORT

This term has seen our junior Mathematicians deep diving into mathematical investigations through their third assessment task for the year. These investigation tasks have not only been a way to prepare our students for the investigative style tasks required in senior mathematics course but also give students the opportunity to learn through assessment and showcase their understanding using various forms of technology.







Year 7 have been designing a flexible learning space for 50 students, after Mr Hunt sought some advice from those in the front line. This has involved measuring the proposed space, calculating areas, finding quotes for flooring, painting, furniture and technology, creating a budget and using design thinking and brain science to create a room for optimal student learning and engagement.

Year 8 have been investigating the Yanco Yowie after discovering a large mysterious footprint on the school grounds. Using other body measurements and scatter plots, our young investigative mathematicians have been trying to determine size of this elusive and enigmatic creature.



Year 9 selected an animal to determine how many animals could fit in a pool, before an overflow occurs. Students were able to get their creative juices flowing, by coming up with their own pool design. They also investigated strategies using volumes of regular solids to calculate an accurate volume of their chosen animal to determine the water displacement if that animal went for a dip.

Year 10 have been investigating the housing market, trying to determine the biggest influence on median house price. Using their newly found data collection and analysis tools and skills, students have been able to make inferences about the effect the average rainfall, population, unemployment rate and distance from the ocean has on the median house price of a town.

As our junior mathematicians have progressed through these assignments, we have seen some fantastic journeys of learning, in which students have had the opportunity to practice the 4 C's, being Collaboration, Creativity, Critical Thinking and Communication. As a faculty we have enjoyed the process of a new style of learning for some and look forward to seeing the final products.

This term we also had fifty nine students, across all year groups, participate in the Australian Mathematics Competition run by the University of New South Wales. All participating students are congratulated for their effort and commitment to learning. The top three students from each Year group are shown below:

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Stephanie Bramley	Fred Herrmann	John Holz	Ella Davis	Cooper Carter	Thomas Kimpton
Harvey Gay	Edward Stevenson	Jesse Weekes	Tully James	Ryan Findlay	Joel Jenkins
Andrew Smith	Paige Brown	Ryan Thomas	Paul Hudson	Jack Dickson	Hayley Dowling

Some of our Year 12 mathematicians took on an amazing opportunity at St Francis Xavier College in Leeton, by attending a HSC study day for the Mathematics General 2 and Mathematics courses. These students represented our school with pride and learnt some valuable skills and content which will help them positively leading into their final Higher School Certificate exam.

As a faculty we have always adopted and encouraged a Growth Mindset for our students. A Growth Mindset is the notion that talent or natural ability is just the starting point for learning and that it is through effort and hard work that success is achieved. Having a Growth Mindset is about changing our self-talk from 'this is too hard' to 'this might take some time and effort' and 'I'm no good at this' to 'I'm going to have to work on this'.

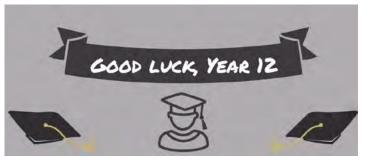
'I'm no good at Maths' is something that we hear often and this kind of self-talk is an incredible detriment to students confidence and resilience in learning. Studies have shown that by making changes to one's mindset and self-talk, greater improvements in student outcomes can be achieved.

Further information on Growth Mindset will be shared in the near future, however I would like to take this opportunity to ask for parent support in helping our students adopt a Growth Mindset for learning across all Key Learning Areas, with a particular focus on Mathematics. If, and when your child asks for help, instead of saying 'I don't have a Maths brain', you can say 'let's work to find a solution'. And if a mistake is made, that's great! Mistakes actually aid the learning process!

Below are some alternative statements to use to encourage positive self-talk for our students.

O Growth Mindset Statements MIND What can I say to myself? INSTEAD OF: TRY THINKING **O**What am I missing? I'm not good at this. 2 I'm on the right track. I'm avesome at this, SI'll use some of the strategies we've learned I give up. This is too hard. SThis may take some time and effort. I can't make this any better. 5 I can always improve so I'll keep trying [] I'm going to train my brain in Math I just can't do Math. I made a mistake. Mistakes help me to learn better. 12 I'm going to figure out how she does it. She's so smart I will never be that smart. It's good enough. Is it really my best work? Good thing the alphabet has 25 more letters! Plan A didn't work.

I will also take this opportunity to remind all students, parents and caregivers that tutoring sessions are available for all our Year 12 students every afternoon from Tuesday – Friday. These have been running since Week 4 of this term and will continue to run until the final exam. Students will need to write their name on the sign-up sheet outside the



Mathematics faculty for these sessions to run. We strongly encourage students to attend or come and visit the Mathematics faculty to organise a time to gain extra assistance. As a faculty, we would like to wish all our Year 12 students the very best in their exams.

Sally Cassilles / Head Teacher Mathematics

YEAR 12 ART MAJOR

Sebastian Clarke, in Year 12, has been studying Art for the past six years. He has pursued his passion for Art in his senior years by completing the subject through Dubbo School of Distance Education. Last Friday Sebastian submitted his major work for his HSC. I am sure you will all agree that he should be very proud of his effort in creating this wonderful masterpiece. Titled "Bleating Drought" it was created with watercolour and pencil.

Nathan Cassilles / Distance Education Supervisor



ART REPORT

The **Year 7** students have been working very hard on their watercolour "Zentangle" patterned artworks in their Visual Arts classes throughout Term 3 and were very proud to show off what they had completed to all of their Grandparents and other family members.



Meanwhile **Year 8** have been busy creating Surrealistic masks and the Stage 5 Visual Arts students have been developing photograms in the school's 'Dark room' for their Term 3 assessment task.

All in all, a very productive time down in the Visual Art rooms this term.

Terry Babic/Art Teacher





TAS REPORT

LAMB MARKING



Year 10 Animal Management and Year 9 Agriculture marked the majority of the White Suffolk lambs from the artificial insemination program, with 149 lambs being marked from 92 ewes. These lambs were the progeny of the sires selected by Year 10 Animal Management and will go through to be the replacement hoggets and rams for the sale in 2019. The data indicates that this lamb drop is the highest performing yet, with 80% of lambs being in the 10% of all terminal lambs born in 2018 for the LEQ index, which we use to indicate the overall genetic merits of an animal.

Ellie Quinn | Agriculture Teacher



YEAR 9 ANIMAL MANAGEMENT – SCHOOLS WETHER CHALLENGE 2018

On Monday the 27th August nine students from the Year 9 Animal Management course travelled to Dubbo for the annual Schools Wether Challenge. The students presented themselves well and handled their sheep in a professional manner. The school's two teams finished in 25th and 31st place out of a total seventy eight teams. The students also presented Narrandera High's sheep as they were unable to make it to the competition. They helped the school to achieve champion live carcase for a pen of three.

Special mention goes to Kara Yelland who was awarded 1st place in the junior wool judging and George Hatty who received the Sheep judge's handler's award for the junior section.

The students put together a photo book that outlined their leaning experiences of the merino industry. They wrote a small paragraph and included a photo about the processes of getting their sheep ready. It was placed on display for the public to view, with many taking the opportunity to flick through the book and ask our students many questions.

Congratulations to all the students for their involvement and hard work over the three days. Many thanks also to Miss Jolley who gave up her time to attend the competition and learn about the sheep industry with the students.

Stuart McVittie / Agriculture Teacher





eorge Hatty - Sheep Judge's Handler's award fo



YEAR 12 VET METALS

Jarod Brain in Year 12 has completed his extra project and it is now in use at his family property. Jarod has worked very hard on this project that has allowed him to demonstrate his skills in a real world situation, manufacturing full size farm equipment. There are some minor attachments and strengthening plates to still be welded on but he has done a great job to get this far when he usually only gets 45 minutes at a time to work on it.

All the students this year have done a great job with their work and I congratulate them on completing the course and being a great class throughout the two years.

Phil Ronald / Metal Teacher



HENTY FIELD DAYS REPORT

A group of junior students volunteered to attend the Henty Field days as ambassadors for the school. We set up the school stall with information, enrolment forms, banners and even the new digital 3D tour of the school. We talked to many members of the public about the school including a number of old Yanconian's who were able to catch up on what is happening at Yanco. There were also many people interested in possibly attending Yanco at a future date who came over seeking information about the school and insight from some of the



students themselves. During our time rostered off there was also a great opportunity for us to look around the field days and get insight into some of the many careers, businesses and opportunities in the field of agriculture. There were an enormous number of stalls featuring machinery, agribusiness, hospitality, art and other general areas of retail. Overall the day was an amazing opportunity for everyone who attended to talk to people in the agricultural sector, advocate for the school and have a fun and educational day out.

Tully James / Year 10

SCIENCE REPORT

YEAR 12 BIOLOGY DISSECTIONS

On Thursday the 20th of September Year 12 Biology had fun dissecting cow eyeballs and sheep brains as the final part of their HSC course.





SRC REPORT

BOOK WEEK

This term the SRC held it's first ever 'Book Week' celebration. We had quite a number of students who participated on the day and a number of students who were awarded prizes for their amazing efforts with their costumes.

Most of the staff also participated on the day and Mr O'Brien was awarded the best costume. The SRC would like to thank all the students and teachers for their support and participation. It is an event we would love to hold again next year.

Melissa Carn / SRC Co-ordinator

BOOK WEEK 2018

FAREWELL YEAR 12 We wish you all the best in the HSC Exams next term



COMMENDATION AWARDS

YEAR 12

George Anthony; Ella Brooking; Lindsay Brown; Tyler Brown; George Clark; Sebastian Clarke; Brad Daunt; Jackson Doyle; Max Gay; Max Hatty; Georgina Hughes; Joel Jenkins; Bryce Johnston; Thomas Kimpton; Lachlan MacMaster; William Matheson; Abbey McCloskey; Fraser Menzies; Casey Morris; Sunny Oxley; Arrabel Smith; Zoe Thomas; Ashleigh Turner; Kiera Whitehead; Noel Williams

YEAR 11

Katherine Butt; Ireland Clancy; Lachlan Daniel; Emma Dixon; Kaitlin Dykes; Joshua Forbes; Ryan Greig; Marcie Gray; Lachlan Hill; Michael Holz; Lachlan Hughes; Charlie Hurst; Audrey James; Makaylah Longford; Georgia McDiarmid- Adams; Emma-Kate Nicholson; Jacob Oxley; Georgina Russ; Sophie Ryan; Bianca Smith

YEAR 10

Kelsey Bandy; Rhiannon Bolam; Erin Brown; Jasmine Cecchini; Reba Curran; Maeken Danen; Hannah Dunn; Dimity Evans; Georgia Greig; Alexis Hughes; Tully James; Jessica Kibble; Elia Lelea; Lani Mara; Molly McBride; Harry Morris; Duncan Muir; Emily Peck; Lucy Sharman; Georgia Stimson; Edward Weaver; Lachlan West; Jock Yelland

YEAR 9

Isabella Bergmann; William Bolam; Lauren Brewer; Sebastian Colley; William Dixon; Vincent Edwards; Kylie Fernando; Lauren Fitzgerald; Lauren Fitzgerald; George Hatty; John Holz; Stevie Hurst; Darcy Lyons; Zachary Manwaring; Alaska Marold; Grace McBride; Macey McMullen; Daniel Morris; Thomas Nicholls; William Price; Archie Ray; Darcy Saunders; Ryan Thomas; Jesse Weekes; Harrison Whitehead; Mitchell Whyte

YEAR 8

Zoe Bent; Albert Booth; Lucy Bramley; Paige Brown; James Caldow; Maggie Cavanagh; Maddison Dowling; Brigid Dunn; Kai Hammond; Frederick Herrmann; Thomas Hughes; Jackie Hulland; Stewart Jarvis; Caitlin Kinsela; Amber Langlands; Hamish Maclure; Alex Reschke; Maci Wilkinson; Madelaine Woods

YEAR 7

Stephanie Bramley; Alice Caldow; Benjamin Cameron; John Cass; Charlie Cullen; Olivia Ellis; Edward Hatty; Alexis Hayes; Cody Headrick; Jock Hulland; Henry Lacey; Billy Limbrick; Joshua Madden; Alice McBride; Thomas Scott; Andrew Smith; Brooke Smith; Sienna Smith; Kelly Taylor; Jake Turner; Breanna Twigg; Piper Williams; Emily Worsnop;

Congratulations all Award recipients