



*As you sow, so
shall you reap*

YANCO AGRICULTURAL HIGH SCHOOL

Newsletter

Term 3, July/August 2019

Private Mail Bag YANCO NSW 2703 / Phone: 02 6951 1500 Fax: 02 6955 7297
Email: yancoag-h.school@det.nsw.edu.au Website: www.yancoag-h.schools.nsw.edu.au

UPCOMING EVENTS

August 22nd

DESI Weekend
Students Travel home

August 26th

Students return from
DESI Weekend

August 27th

Classes commence
Book Week Parade

September 2nd

Grandparents Day

September 17th - 19th

Henty Field Days

September 20th - 25th

Royal Melbourne Show

September 26th

Year 12 Graduation

September 27th

Last Day Term 3

October 14th

Day 1 Term 4

October 14th - 25th

11 VET Work Placement

October 17th

HSC Exams begin



2020 PREFECTS

CONGRATULATIONS TO OUR 2020 LEADERSHIP TEAM:

L-R Jock Yelland, Max Findlay, Lachlan West, Harry Morris,
Jessica Bunt, Sarah Elward, Dimity Evans and Hannah Dunn

ABSENTEE NOTIFICATION

If your child is going to be absent from school for any reason please call and/or email the front office with this information.

yancoag-h.admin@det.nsw.edu.au

All absentee information is to be communicated through the front office administration on (02) 6951 1500 or yancoag-h.admin@det.nsw.edu.au in order for your child's absence to be recorded correctly.

Weekend leave is to be in and signed by Wednesday each week. Duty staff are better able to check student numbers when these simple rules are followed.

Office hours are from 8am – 4pm Monday to Friday. After 4pm the phone will be answered by Duty Staff.

When returning your child to school PLEASE remember to sign them back in at the front office during school hours (8am-3pm) and at the Duty Room outside of school hours (before 8am - after 3pm) or they will be marked absent without explanation.

Where a student is absent from school, a note explaining the absence must be received by the school within **seven** school days. Where a note is not received in this time frame the absence will be recorded as **Unjustified Leave**. This cannot be changed should a note be received after **seven** days. Absences both justified and unjustified are recorded on school reports.

NOTICE TO PARENTS UPDATING DETAILS

Sadly sometimes relationships break down and the court makes orders that change the contact parents can have with their children or the role they play in making decisions about their children's education. These can be Family Court Orders or Apprehended Violence Orders. Parents can also reach agreement about issues such as contact in a parenting plan.

If this happens it is important that you provide the school with a copy of any court orders or plan that could impact on your child's education.

In the absence of any notification to the contrary, the school will assume that both parents continue to retain a shared and equal parental responsibility for their children and should be involved in making any decisions regarding their children's education.

This means the school will recognise that each parent has equal duties, obligations, responsibilities and opportunities in relation to matters involving the school.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, please advise the school immediately in writing and provide a copy of any court orders that may be obtained. These orders will be stored securely and only accessed by staff who need to see them in order to plan for your children's learning and support and related issues.

PRINCIPAL'S REPORT

As all parents would have been notified, by email, a small Telstra tower will be installed onsite. It will be attached to a chimney on top of the old class block building and will, barring any serious issues, be installed by the end of this term. As stated in the email if you would like more information or like to make a comment please use the details supplied in the email attachment you received.

Works continue around the school and fortunately for us we have received some rain which has helped with crops and greening up the lawns. It has delayed works however and roadworks will extend until at least the end of term. Buses for Desi will utilise the schools carpark near the gym to collect students. Could ALL parents also please collect students from this area until works are completed.

Year 12 students have just completed their Trial HSC examinations and this should give them a good idea of how they are progressing in their different subjects. From this point on all students should be focusing on the areas they are unsure off and working with their teachers to achieve their best possible results. As all teaching staff have volunteered to do the home-work centre after school each day this is the perfect opportunity for Year 12 students to catch their teachers for extra help.

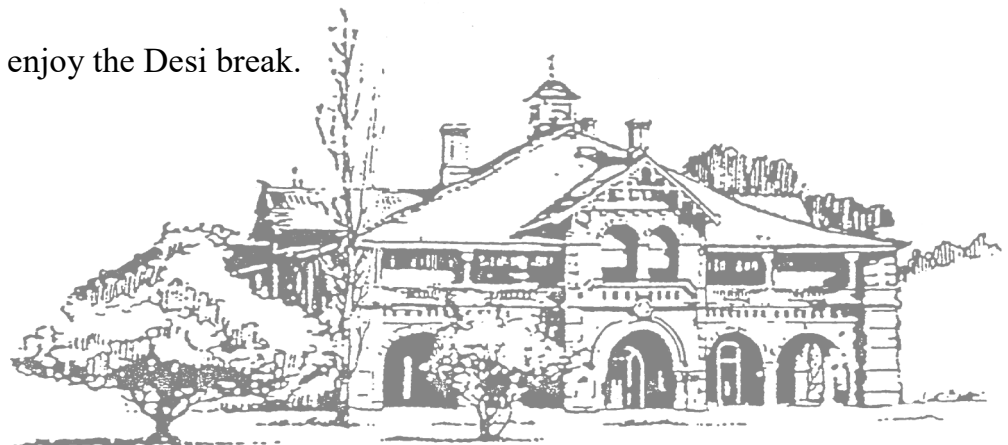
Recently the school has put in some synthetic turf at the back of the Laundry where, with constant traffic, we were unable to get grass to grow consistently. Students have commented that this is great and asked to have other high traffic areas turfed as well. The area directly outside Breakwell dormitory into the main quad will be done shortly.

The school will retain its staffing numbers in 2020 due to the ongoing drought conditions. The Education Department has stated that they will support schools in drought affected areas in this manner. School numbers for 2020 look to be slightly better with thirty students in Year 7 having accepted positions and interviews for other year groups continuing. My thanks to those members of the P&C who have helped out with the interviewing process.

Earlier this year we had a visit from Dr Geoff Burkhardt who is the Editor of the Australian National Museum of Education's Newsletter. The Australian National Museum of Education (ANME) is a centre of the University of Canberra, founded in 1996 to promote an historical understanding of Australian Education. This is achieved through the development of its collection, through support for research and through collaboration with a network of school museums. The onsite repository at the University of Canberra holds a collection of historic text books, journals, manuscripts, photographs, artefacts and ephemera. Five themes organise the thematic interpretation of the archival material: Policy, Administration, Curriculum, Practice and Innovation. Dr Burkhardt had not been aware of Yanco Agricultural High School's existence and was delighted to be able to visit and consequently write an article on our school in their Winter Newsletter. (See attached PDF)

Best wishes to all and enjoy the Desi break.

Gary Hunt



TERM 3, 2019

STUDENTS RETURN TO SCHOOL FOR TERM 3

Travel Day: Sunday July 21st

Day 1 classes: Monday July 22nd.



DESIGNATED LEAVE WEEKEND

Students Travel Home: Thursday August 22nd

Student travel back to School: Monday, August 26th

END OF TERM 3

Students Travel Home: September 27th



CHANGE OF DETAILS

If your **contact details have changed** please contact the Front Office, by email, with your new details.



2020

Beach Carnival & Gala Day
Fri March 6th and Sat March 7th

Year 12 Graduation
September 26th 2019



Book week parade

August 27th—First day back after
DESI Term 3.



P & C COMMITTEE MEMBERS

President:	Gus Whyte	0427270232
Vice President 1	Dean Morris	0427 559 454
Vice President 2	Jacqui Herrmann	0427 552 369
Secretary	Jen Hatty	0488 277 863
Treasurer	Melissa Clancy	0407 426 537
Contact:	yancoagpandc.secretary@gmail.com	



RAM SALE 2019

Yanco White Suffolks will be holding their fourth on-farm ram sale at Yanco Agricultural High School on Thursday 19th of September. There will be approximately 50 high quality rams on offer, all of which have been performance-recorded for LAMBPLAN, undergone structural assessment, vaccinated for OJD (MN3V status) and accredited brucellosis-free.

Students from Year 10 Animal Management will be conducting the auction, which is run in the silent Helmsman format. The stud has been in operation since 2003 as an educational resource for the students of the school. In the past seven years, they have focused on incorporating industry-best practice technology into the stud production system. They have implemented artificial insemination and embryo transfer into the breeding program, increasing selection pressure on traits important to commercial producers and consumers through data recording for ASBVs and genomic testing of ewes and rams, as well as improving data collection through electronic tagging and use of software packages, readers and barcode scanners. Students from Year 10 Animal Management are involved in the use of these technologies, as well as supervision and tagging of ewes at lambing, selection of sires, day to day management of the stud and preparation of the rams for sale.

The stud is also part of the Superwhites Young Sire Improvement program, which are a group of Elite White Suffolk breeders that focus on producing sires that contain the best genetics for prime lamb production and had one sire selected in the 2017 Sire team for distribution of frozen semen to eight other studs across Australia. Rams for sale in the 2019 Sale are sired by some of the best-performing rams in Australia to AI, as well as a selection of high-performing Yanco-bred ram lambs. They are well grown, with a range of maturity patterns, types and ASBVs to suit a wide range of commercial production systems.

Ellie Quinn / Agriculture Teacher



Year 10 Animal Management and the 2019 Yanco White Suffolks Ram Sale.
Thursday September 19th (see attached PDF)

SPORT REPORT

YEAR 9 & 10 AFL GALA DAY

On Wednesday 24th July the YAHS girls and boys Year 9/10 Australian Football teams travelled to the Leeton Showground to participate in a gala day. Each team played two games on the day. The girls team played against a strong St Francis team in their first game. This was the first ever game of AFL for nearly all the girls. Despite being outplayed, the girls were very determined and never gave up, showing their true Yanco spirit.

The second game was played against Marian Catholic College. It was in this game that the girls were able to work together as they now had a better understanding of how the game was played. Again all the girls played with determination and we were even able to score a goal.



The YAHS boys team played against Marian Catholic College in their first game. The game was a closely fought out battle with Yanco winning at the final siren by 6 points.

The second game was played against Murrumbidgee Regional High School. This game was a tough battle for the boys, but they never gave up despite the loss.

Overall, despite the bumps and bruises the students had a fun day. Many thanks to the Year 8 boys who assisted in running water as well as Mrs Ormond for helping coach the girls team.

Stuart McVittie | Team Manager



2020 Beach Carnival & Gala Day



Fri March 6th and Sat March 7th



SWAN SHIELD GALA DAY

Yanco Agricultural High School participated in the Swan Shield Gala Day held at the Leeton Showgrounds on the last Wednesday of Term 2 (July 3rd). Yanco played Leeton High School in the first game, with the winner advancing straight through to the finals. The team started strongly putting on a few quick goals, however, the wayward kicking meant that the half time score was lower than it should have been. The goals were shared around by many of the forwards. Midfielders William Ellis, Dan James, Jackson Guilford and Andrew Smith ensured that the ball was kept in the Yanco part of the field. The half time score was YAHS 5.6.30 to LHS 0.0.0. The game plan continued into the second half with Yanco winning the game YAHS 9.9.57 to LHS 1.0.6. Mentionable players included Dan James, Jackson Guilford, Albert Booth, Darcy Cullen and Andrew Smith.

The Final was played against Murrumbidgee Regional High School, who had a flying start against us putting on three quick goals and a number of behinds. As Griffith were a much more experienced opponent it took YAHS some time to put a sequence together to slot a goal before the siren. The scores at halftime were MRHS 5.4.34 to YAHS 1.2.8. Yanco seemed to rally in the second half and were more determined to get their hands on the footy. This allowed us to get more points on the board than Griffith, but it wasn't enough for the win. The score at the final siren was MRHS 6.6.34 to YAHS 2.5.17. Major ball winners were Darcy Cullen, Will Ellis, Thomas Hughes and Adam Mara.

It was a great effort by all the team, many who had not played the game of Australian Football before. Many thanks to Archie Ray who trained the team.

Stuart McVittie | Team Manager



2020 Beach Carnival & Gala Day  **Fri March 6th and Sat March 7th**

STATE CROSS COUNTRY

Congratulations to Ryan Findlay and Jack Dickson for competing in the Cross Country at State level.



SOUTHERN INLAND RUGBY UNION TEAM

Congratulations to some of our students, Will Price, Rory Walsh and Harrison Whitehead who are represented in the Southern Inland Rugby Union Team. Well done boys.

Tara Arnall | Head Teacher Welfare



RIVERINA ATHLETICS - ALBURY

On Friday 2nd of August several Students represented YAHS at the Athletics Carnival in Albury. We came away with five students qualifying for state, and several others narrowly missing out. Results include:

Josie Luckel: 1st Shot put

Michael Maher: 3rd Shot put

Charli Cullen: 1st High jump

Zoe Matthews: 3rd 200m

Kelsey Bandy: 2nd 1500m

Leah Meaney: 1st High jump,
3rd long jump.

Cody Headrick: 2nd High jump

Ryan Findlay: 1st High jump

Liam Toole: 4th discus

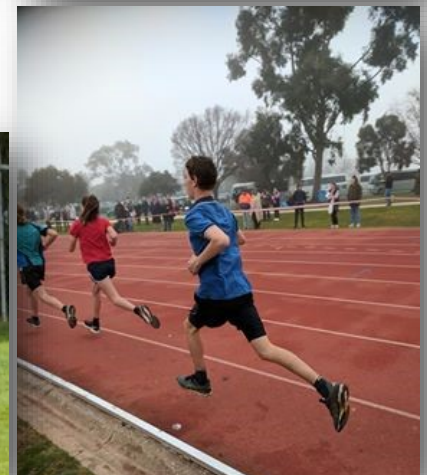
Sam Booth: Shot put

Open Girls Relay:

Adam Mara and Kara Yelland Discus results unknown.

A huge thank you to Warren Weir for driving the bus.

Catherine Gray | Teacher



YEAR 11 ALPINE EXCURSION

Forty Year 11 students survived the annual Year 11 Ski Trip. The weather was perfect and the majority loved learning to ski while others enjoyed improving on their skiing and boarding skills. There were a few sore bodies but fortunately no major injuries and all in all a great time was had. Full report will be in the Yanconian magazine later in the year.

Nathan Cassilles | Ski Excursion Coordinator



NAIDOC WEEK 2019

As part of the Leeton and Community celebration for NAIDOC week, many schools were asked to provide a painting for exhibition at Leeton Council Chambers. Rhiannon Bolam, Year 11 painted this beautiful piece of artwork. Our students also represented YAHS at the flag raising ceremony in Leeton to open NAIDOC week. We also took a small tour of the local Fivebough Swamp. Thank you to all students who represented our school.



Catherine Gray | Aboriginal Education Coordinator



COMMUNITY CONNECT PROGRAM WITH GRALEE SCHOOL

Ten Year 11 students have begun a volunteer program coordinated between YAHS, Gralee School and Kurrajong (NDIS provider). The students will be working with the senior class at Gralee to construct a sensory area behind their classroom. It will become half fairy land and half dinosaur land over the next few weeks of the program. Our first week was a meet and greet for the students and it was a fantastic start. Seeing the ear to ear smiles on both the YAHS and Gralee students faces at the end was incredible.

We are all looking forward to the weeks ahead of us in the program and will keep you all posted with updates of the construction of the sensory area.

Nathan Cassilles | Program Coordinator



MUSIC REPORT

YAHS DRUM CORP - EDUCATION WEEK

The Drum Corp travelled to Wagga Wagga on Monday 5th August to perform at Wagga Primary School. They were also the opening performance at the Wagga Market Place as part of Education Week.

Jessica Richardson | Music Teacher



YAHS DRUM CORPS - KROP

YAHS Drum Corp participated in the 2019 KROP at the Griffith Regional Theatre on the 8th and 9th August. Our students performed a piece composed and choreographed entirely by HSC Music student Emma Dixon. Well done Emma. As can be seen students have also taken the time to get some study in between performances.

Jessica Richardson | Music Teacher



DEBATING REPORT

YEAR 8 PREMIER'S DEBATING CHALLENGE

On the 8th of August, the Year 8 Debating Team, consisting of Henry Lacey, Alice Caldwell, Breanna Twigg, Jake Turner and Luca James participated in a debate against two Murrumbidgee Regional High School teams.

The first debate, against Murrumbidgee A, was our team's first debate of the year, with three of our team members having never participated in High School Debating before. Despite this fact, all members excelled at their jobs, with a fruitful planning section, persuasive speeches, and strong rebuts. Jake made his debut as second speaker, successfully rebutting with great prowess, and delivering his entire speech skilfully. It was also Alice's first debate and she very quickly learnt the debating structure and how to write effective rebuts. Overall the team succeeded and came away victorious.



The Team: Alice Caldwell, Jake Turner, Luca James, Henry Lacey and Breanna Twigg



The second debate was against Murrumbidgee B, a much more experienced team, with many highly skilled, seasoned debaters. The topic was not in our favour, as the negative team we did not have many sound arguments for the topic, "All under twelve team sports should be mixed gender". Our team, now slightly more experienced, but up against a superior foe, did not go down without a fight, putting forward our points with sound evidence and much vigour, as well as attempting to point out the flaws in their arguments. Unfortunately we did not win, but it was a

very educational opportunity, and everyone came away with more knowledge and experience under their belts.

Overall it was a great day, with everyone learning plenty of new skills and gaining more experience, as well as having heaps of fun and getting almost a full day off school.

Written by Luca James and Jake Turner Year 8



2020



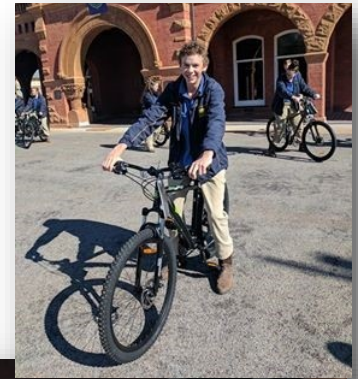
Beach Carnival & Gala Day

Fri March 6th and Sat March 7th

NEW BICYCLES

Did you know school aged students require a minimum of 60 minutes per day of exercise to maintain a healthy lifestyle? Over the past 40 years, the number of children who are physically active every day has significantly declined. In the 1970s, eight out of ten students rode or walked to school – today the national average is only two out of ten. Physically active students are healthier, happier and more socially connected. Physical activity is ranked second as the most important factor in disease prevention in Australia.

Yanco Agricultural High School has now given every student here the opportunity to become physically active through purchasing twenty five brand new mountain bikes. These bikes were purchased locally from Eurells in Leeton and students have already begun using them throughout the day in PD/H/PE and Sport lessons. Students will soon have the opportunity to use them on weekends once permission notes have been sent out and returned.

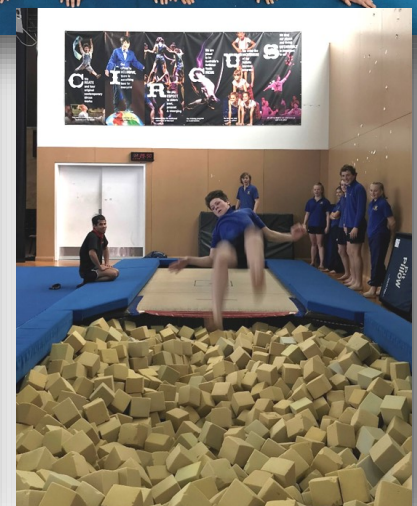


Catherine Gray / PDHPE Teacher

THE FLYING FRUIT FLY CIRCUS

On Monday, August 19th, Year 8 students travelled to Albury to participate in sessions at the Flying Fruit Fly Circus. Students learnt how to juggle, use a diabolo, flip on the trampoline, swing on the trapeze and were able to twirl hula hoops. Although it was a fair distance to travel for one session, I believe that the students got a lot out of the experience as it is not something that they would regularly have access to.

Kelly Stockdale / PE Teacher



AGRICULTURE REPORT

NATIONAL MERINO CHALLENGE – DENILIQVIN

On Thursday, August 15th, eleven Year 9 students travelled to Deniliquin to participate in the Riverina Merino Challenge. Yanco Ag entered two teams of wethers into the competition. First up the students had to line up their sheep and they were given a wool value. Next they were taken to the shearing stands and the sheep had their wool shorn off. Students were then required to collect the fleece and put the different components in to the right wool pack. They then assisted in weighing the fleece and helped to take a core sample to analyse the micron. The wethers were lined up again for fat depth and carcass yield assessments. Overall the teams placed 5th in the meat production class, 7th and 15th overall for combined wool and meat production.



Congratulations to all students for the effort they put into preparing their sheep. Thanks also to NSW Stud Merinos Association, AWI, Ben Watts, NSWAAAT Riverina Based Teachers, Deniliquin Showgrounds for their organization and support.

Stuart McVittie | Agriculture Teacher

LAMB MARKING

Lamb Marking Students in Year 9 Agriculture, Year 10 Animal Management and Year 11 Primary Industries marked the lambs born early in Term 3 from the Artificial Insemination program and backup rams. These lambs have just turned one month old. They received their 6-in-1 vaccine, vaccine against Ovine Johnes Disease and Scabby Mouth as part of the marking process.

Ellie Quinn / Teacher



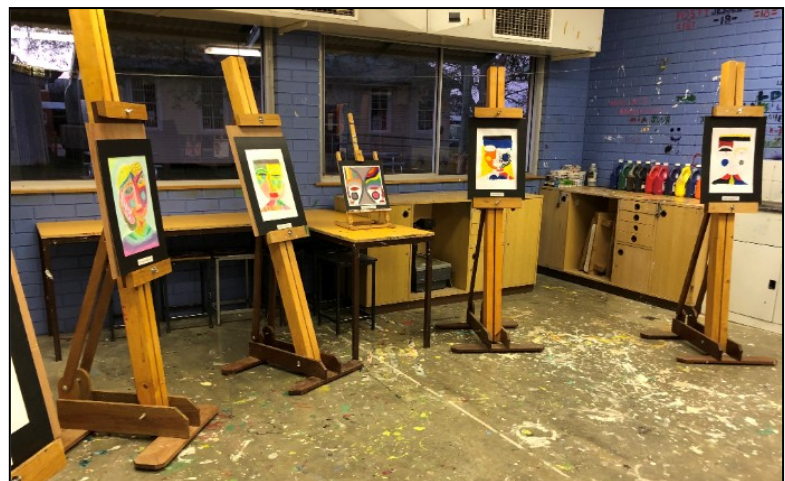
ART REPORT

We have been very busy in the Art Rooms over the last few weeks. The student's art was on show at the Performance Night Art Show and everyone enjoyed seeing the work that the Year 7 and 8 students presented.

This term has been a mix of Portraiture from Year 7, Printmaking from Year 8 and we have a group of students who are also entering into a "Design a Banner" competition that Taronga Zoo is organising, with the theme of "Birds as Pollinators" to be on show at the zoo during the month of October.

Very productive and motivated students, congratulations on the great work!

Terry Babic / Art Teacher



Scholarships for future teachers are now open

The NSW Department of Education is offering a range of scholarship opportunities for high achieving students entering teacher education degrees after their HSC. Applications are now open for 2020 scholarships for future teachers.

The scholarship programs for future teachers offer a range of benefits, including financial support whilst studying and a guaranteed permanent teaching position in a NSW public school on successful completion of studies.

The scholarship programs for future teachers include:

[Teacher Education Scholarships](#)
[Teacher Education Scholarships - Aboriginal](#)
[teach.Rural Scholarships](#)

teach.MathsNOW Scholarships are now open

Parents and carers, this is for you. Do you know an industry professional or current university student in a career area requiring tertiary studies in mathematics - for example, in engineering, accounting, finance or IT - who would make a great secondary mathematics teacher? The [teach.MathsNOW Scholarship](#) offers an opportunity to change career path and retrain as a mathematics teacher in a NSW public school.

teach.MathsNOW scholars will receive up to \$50,000 in equivalent upfront course contribution fees, paid part-time employment during studies and a guaranteed permanent teaching position in a NSW public school on successful completion.

To find out more about these and other great opportunities, please visit the [teach.NSW website](#) and follow the teach.NSW social channels ([Facebook](#), [Instagram](#), [Twitter](#)).

Nathan Cassilles / Careers Advisor