

As you sow, so shall you reap

YANCO AGRICULTURAL HIGH SCHOOL

NEWSLETTER

Term 1, March/April, 2020

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EXPECTATIONS FOR ONLINE LEARNING

Yanco Agricultural High School has moved to online learning to continue to provide school learning to our students. We will be using Google Classroom and Adobe Connect across the school to ensure that students have access to consistent learning platforms, reducing the need to learn a multitude of platforms at this stage.

The online learning opportunities reflect our school values of *respect*, *pride and responsibility*. As such, all students and community accessing online learning are expected to adhere to the following expectations to guide conduct in the online learning environment:



- Behaviour and language that is not appropriate in a school or classroom setting is not appropriate on social media channels created for educational purposes
- ♦ All interactions are specific to the educational topic relevant to that time frame
- ♦ Personal comments of any nature are not appropriate
- ♦ Comments or material that are off topic or contravene acceptable community standards are not appropriate
- The online platform will generally be **monitored during regular school hours** of 8.30am to 3.30 weekdays
- Failure to comply with these expectations may result in **disciplinary action** being undertaken by the school
- Communicate with your teachers as evidence of your engagement in learning at home
- For further information on online privacy please go to www.esafety.gov.au



PRINCIPAL'S REPORT

Principals Report

Although Beach Carnival was not quite what we expected this year it was still a great event for all those students who got involved. Regrettably the sand in the show stock arena is not as soft as that at Middle Beach which was evidenced by the blood on numerous students from skinned knees and elbows. Despite the disappointment of not actually holding the carnival at the beach all students actively participated on the day which was great to see. Many thanks to all the parents who showed up for the event at school which helped make it such a great afternoon.

Gala Day was probably the best I have seen since I have been at the school. Congratulations to the organising committee, in particular the Scott family, who were at the school from dawn to dusk. There seemed to be a greater number of stall holders than previously and a greater variety. Although there were some issues with the soggy ground and vehicles, this didn't seem to bother anyone on the day. Many thanks also to Mrs Katrina Spencer for all her coordination and time on the day.

This has probably been the most disrupted start to a year I have ever experienced in 38 years in education. The Corona Virus has changed the way society operates but the school has tried to minimise the disruption to students as long as possible. When it reached the point that the Premier was advising students to stay away from school that was the point where student safety could no longer be guaranteed, particularly in a boarding situation.

Like all schools this is our first experience of remote learning and I am glad to hear of groups of students accessing Adobe connect Video sessions with their teachers. To improve or correct issues we do need feedback whether to the classroom teacher or via Mr Maher. Again, I thank all Parents and Carers for your patience and support throughout this difficult time for all of us but in particular your children.

During this time the school is trying to get as much work done as possible, painting buildings, Mutch bathroom, Tennis Courts, at student request renewing the Gym, carpets in Breakwell and other projects around the farm.

Could all parents please check their emails for the notice about Term 2 continuation of current Remote Learning from home process. Please have an enjoyable break and continue to follow the daily notices put out by Mr Maher.

Gary Hunt.



COW PAINTING COMPETITION GALADAY

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GALA DAY REPORT

Following a week of much-needed rain, the sun shone down on YAHS for our 73rd annual Gala Day. The P&C pitched their tents alongside stall holders from far and wide. A rock-climbing wall, train rides and live music added to the carnival atmosphere. By 9am the school was a hive of activity with plenty to offer visitors of all ages.

Our students were in the spotlight and once again did us proud, selling fresh juice, ice creams, iced coffees and succulents. They also provided a range of exciting activities like the greasy pole, cow drop, balloon darts, yabbie races, school tours, numerous competitions and of course the Grand Parade.

The inaugural Farmers Challenge was a huge success with 17 teams entering the competition. The day concluded on the front lawn under the big marquee with a fast-paced auction, featuring the talents of two YAHS young auctioneers.

Thank you to everyone for helping to create such a fun and memorable day.

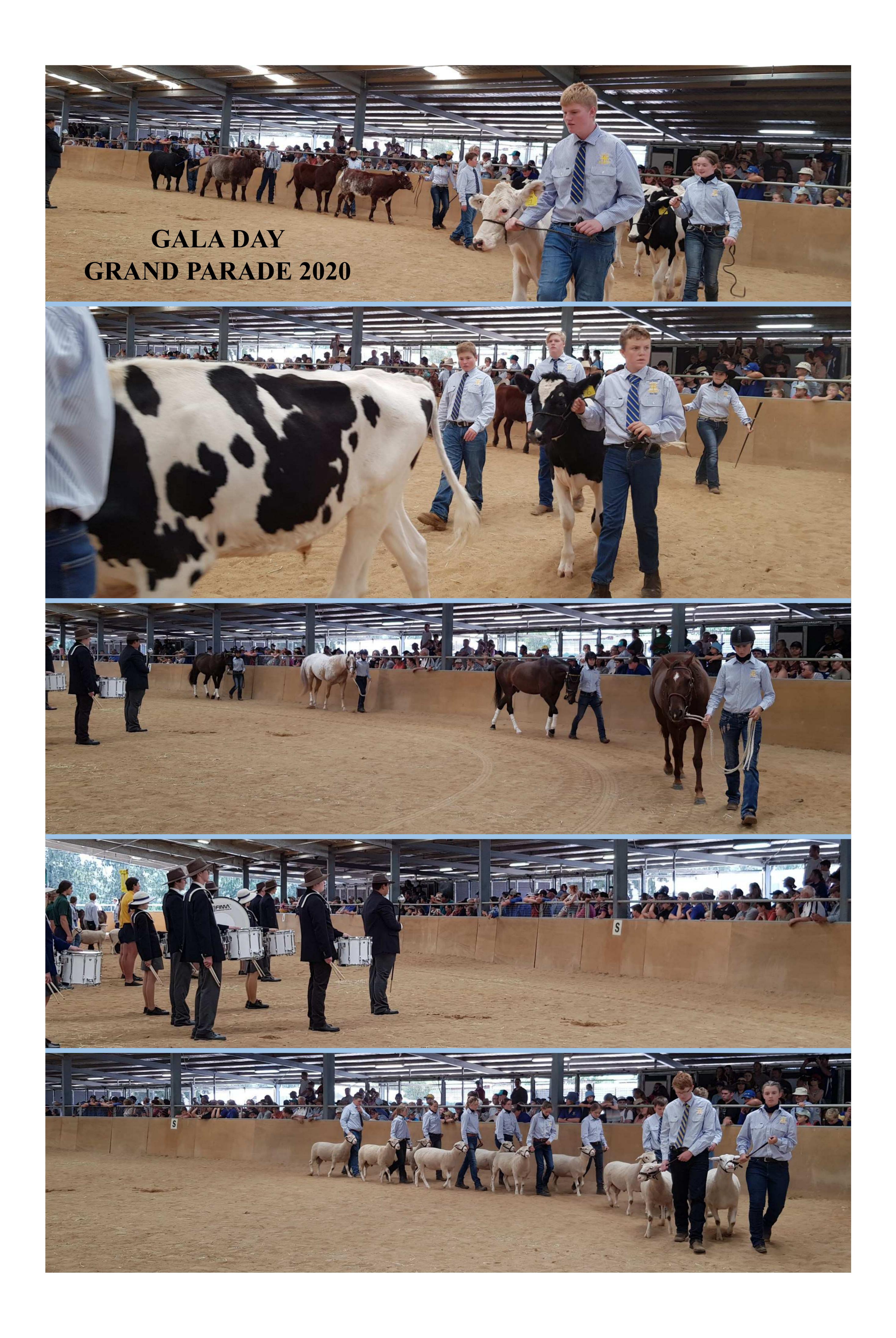
Katrina Spencer / Business Services Manager











FROM THE COUNSELLOR'S DESK

Constant media coverage about the Coronavirus can keep us in a heightened state of anxiety. Feelings of worry and unease can be expected, however it is important that we manage our stress before it turns to more severe anxiety and panic.

Keep things in perspective

When we are stressed, it is easy to see things as worse than they really are. Rather than imagining the worst-case scenario and worrying about it, ask yourself the following:

- Am I getting ahead of myself, assuming something bad will happen when I really don't know the outcome? Remind yourself that the actual number of confirmed cases in Australia is extremely low.
- Am I overestimating how bad the consequences will be? Remember, illness due to Coronavirus infection is usually mild and most people recover without needing specialised treatment.
- Am I underestimating my ability to cope? Sometimes thinking about how you would cope, even if the worst were to happen, can help you put things into perspective.





Tips for talking with children about their concerns and fears:

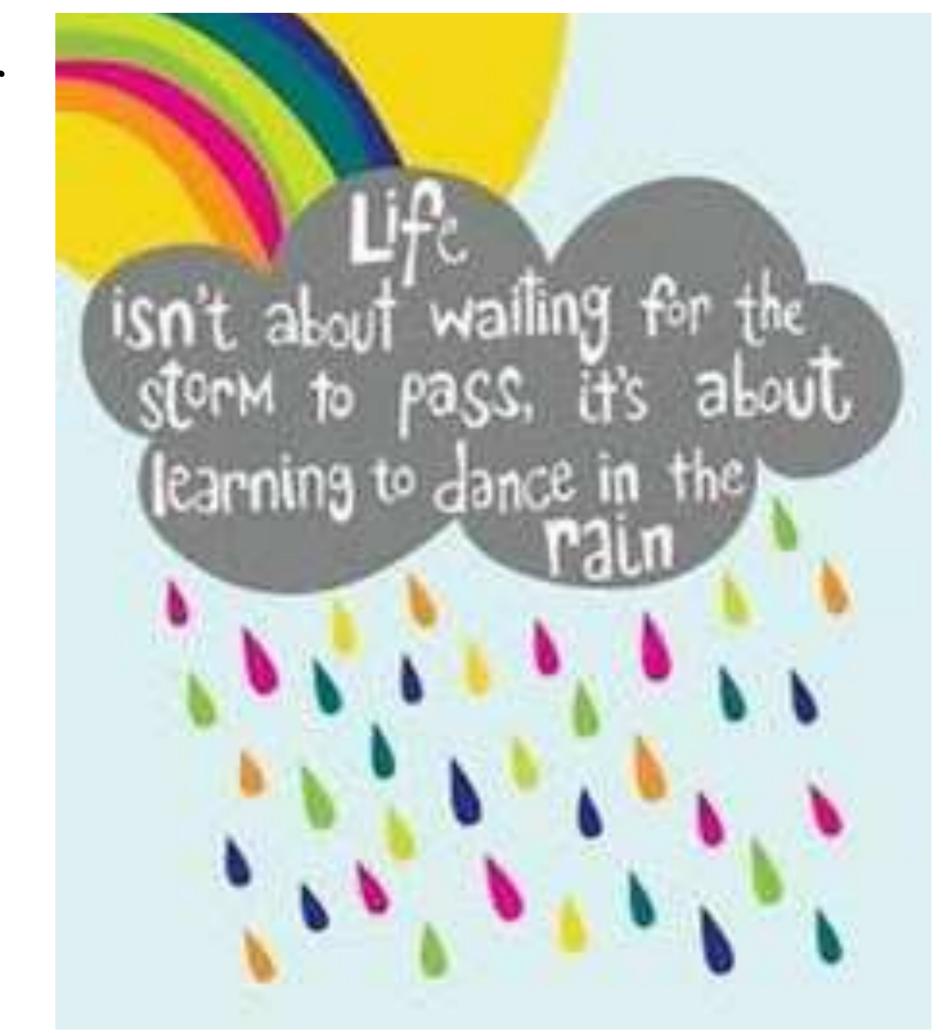
Children will inevitably pick up on the concerns and anxiety of others, whether this be through listening and observing what is happening at home or at school. It is important that they can speak to you about their own concerns. You can do this by:

- Speaking to them about Coronavirus in a calm manner.
- Asking them what they already know about the virus so you can clarify any misunderstandings they may have.
- Letting them know that it is normal to experience some anxiety when new and stressful situations arise giving them a sense of control by explaining what they can do to stay safe (e.g. wash their hands regularly, stay away from people who are coughing or sneezing).
- Not overwhelming them with unnecessary information (e.g. death rates) as this can increase their anxiety.

The School Counselling Service are continuing to provide support to students, Monday to Friday, during school hours. Please contact the school, Year Advisors or Head Teachers, Welfare to set up an online or phone session with the School Counselling Team.

If you have any concerns for the mental health of yourself or your child outside of school hours the following agencies are available to offer support.

NSW Mental Health Line – 1 800 011 511 Kids Helpline – 1800 551 800 Lifeline – 13 11 14 Headspace – 1800 650 890



Kirsty Cochrane & Drew Sinnett

FROM THE COUNSELLOR'S DESK



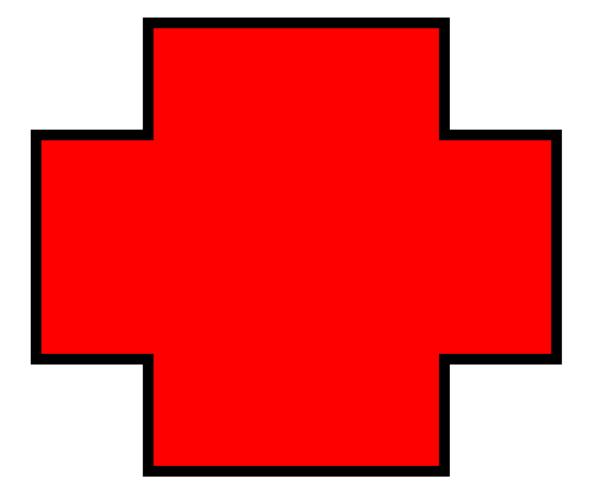
My name is Rebecca Arnold and I am YAHS Youth Outreach Worker for 2020. I was here Term 2 /2019 and I am thankful for the opportunity to come back and be part of the Welfare/Wellbeing team again. I am here Monday, Tuesday, and Wednesday every week, and I strive to help all students who walk into my office be the best person they can be. Whilst I have lived in many towns within the Riverina, I have mostly grown up in Wagga Wagga completing both High School and Tertiary Education. I graduated with my Bachelor of Social Science (Psychology) at CSU in 2018, and I am currently undertaking my

Masters of Social Work degree and set to graduate July 2021!

As a Youth Worker, I perform a variety of tasks to foster overall wellbeing within the school and amongst the students. I work alongside the school counsellors, welfare team, and learning support team to help students reach their full academic, emotional, and social potential at boarding school. Some of the tasks which I complete in the school include; providing one-on-one therapeutic debriefing conversations for students, discussing any issues they may be having- whether it be academic, emotional, or social and guiding them to resolutions, in class education on wellbeing and resilience topics, assisting students develop organisational skills, small group work, facilitating strengths-based resilience programs with individual students, and much more.

Looking forward to an interesting 2020 at YAHS.

Rebecca Arnold / Youth Worker



FROM THE HEALTH CENTRE

Yanco Agricultural High School's Matron has strongly recommended that all students have a Flu Vaccination over the school holiday period.

Please check with your local Doctors or Chemists to find out when these will be available.

BEACH CARNIVAL WITH A DIFFERENCE



BEACH CARNIVAL MARCH PAST









AGRICULTURE REPORT

HENTY SHOW

On the 8th of February 40 students headed off to Henty for the first show of the season, with 16 head of sheep and 15 head of cattle. Upon arriving we had to set up our animals and prepare for the day of Judging. First competition on the day was the Junior Judging for Cattle, this event saw Maddy Telford win a place through to the state final at Sydney Royal later this term.

Animal classes were next which saw the sheep team come up against some tough competition with the other breeds and only picked up Champion White Suffolk of the show. The cattle team had a great day out taking out champion Female and male of the show with animals bred at school. Champion steer also went to Yanco with a Limo steer donated by Margret Piece securing the spot with a Kingsley Vale Shorthorn steer winning reserve champion.

The paraders competition was the third event which saw students be put through their paces on their handling ability. Riley Philpott, Tara Parker and Mick Colley all won their section with Riley taking out the champion parade of the show. The final event was the grain and fleece judging. This saw Fergus Munns place second and Sarah Elward third in the qualifying section for Sydney and Ciaran Kinsela third in the local competition. The Grain had Sarah Elward qualify her way through to the final in Sydney.







YEAR 10 ANIMAL MANAGEMENT

Students from Year 10 Animal Management have participated in the annual Artificial Insemination program on the 26th of February and Embryo Transfer program on the 11th of March. Our one hundred breeding ewes were joined to leading industry White Suffolk sires and will be due to lamb in late July. They travelled to Genstock in Jerilderie to watch our three Embryo Transfer donor ewes be flushed, examining the embryos under the microscope, before travelling back to school implant them into recipient ewes in the afternoon. Special thanks to Genstock for allowing us maximum involvement and learning opportunities throughout the program.

Ellie Quinn | Yanco White Suffolk Stud



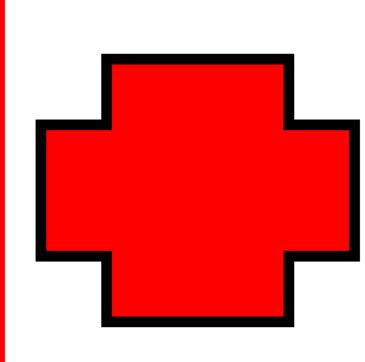
MCNAUGHT VISIT

Our Year 12 VET students recently had a visit from Yanconian Old Boy Dale Moon of McNaught's to share some of the tried and tested products in their range, along with some exciting new releases. Dale covered all aspects of fuel and fluid transfer as well as honing in on the importance of using the right oils in agricultural equipment. We thank Dale for his time spent with our students.

Luke Collins | Head Teacher Agriculture



ADMININFORMATION



Yanco Agricultural High School's Matron has strongly recommended that all students have a Flu Vaccination over the school holiday period. Please check with your local Doctors or Chemists to find out when these will be available. In some areas it will be mid April.

Did you know that you can make payments to your child's school online?

We have an online payment portal linked to our school's website to make it easier for you to pay for school related payments. This is a secure payment page hosted

What expenses can be paid online?

- School Levies (ie Transport, Technology)
- Subject Contributions
- Excursions
- Other any other school related payment

How to pay online?

Log onto our School site at:

www.yancoag-h.schools.nsw.gov.au

Click on "Make a Payment" and follow the prompts to make a payment via Visa or MasterCard.

We also recommend you provide your child with a key card which will enable them to access money through the school ATM. This will help them when attending any excursions and having access to a small amount of cash.

The Registrar's office no longer provides cash for students.

NOTICE TO PARENTS UPDATING DETAILS

Sadly sometimes relationships break down and the court makes orders that change the contact parents can have with their children or the role they play in making decisions about their children's education. These can be Family Court Orders or Apprehended Violence Orders. Parents can also reach agreement about issues such as contact in a parenting plan.

If this happens it is important that you provide the school with a copy of any court orders or plan that could impact on your child's education.

In the absence of any notification to the contrary, the school will assume that both parents continue to retain a shared and equal parental responsibility for their children and should be involved in making any decisions regarding their children's education.

This means the school will recognise that each parent has equal duties, obligations, responsibilities and opportunities in relation to matters involving the school.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, please advise the school immediately in writing and provide a copy of any court orders that may be obtained. These orders will be stored securely and only accessed by staff who need to see them in order to plan for your children's learning and support and related issues.

DESI WEEKEND TERM 2, 2020

ALL STUDENTS TRAVEL HOME: FRIDAY, JUNE 5TH

STUDENTS RETURN: TUESDAY JUNE 9TH



NEWS FROM HOME

Recently we received an email from at parent and would love to share it with you. Please feel free to share your own stories and photos with us as we would love to hear from you and see what your kids get up to when they are not doing their school work. Share your stories. The Newsletter will still go ahead but on a much lesser content so we would appreciate your stories.

"Dear Yanco Ag Staff,

Just a quick email to say thanks to all staff for their continued support of Ollie and Hannah over the past few weeks.

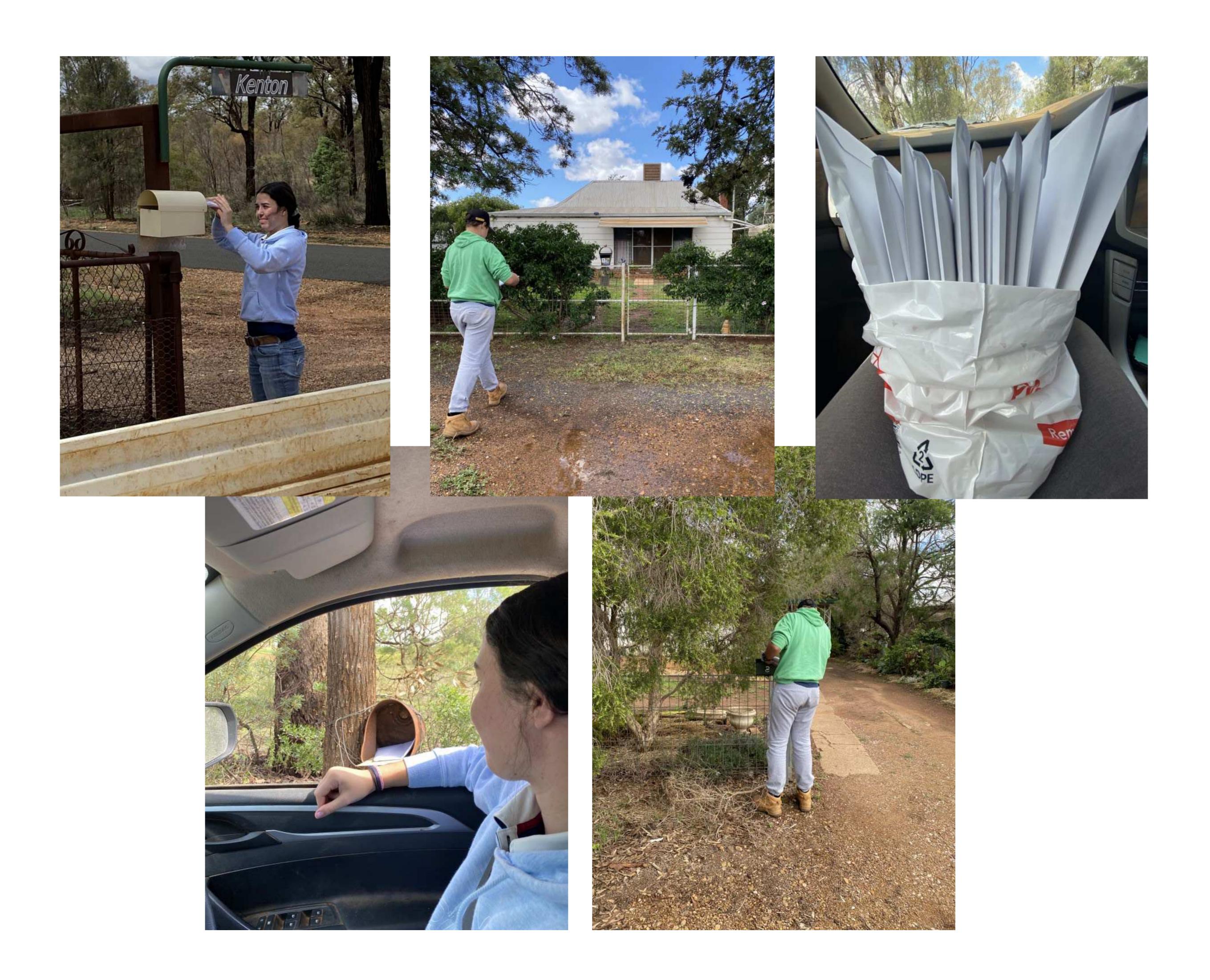
Hannah and Ollie are both well and settled into our family school routine at home.

I was very surprised and humbled to learn that on Friday, they took it upon themselves to make little packages and deliver them to our elderly community neighbours who are isolated in our area.

These packages had printed pages of crosswords, riddles and puzzles, stories they had written, adult colouring pages, coloured pencils and a pen.

We have received many thankyou phone calls over the weekend from families who are so appreciative of Ollie and Hannah displaying such generosity and community spirit.

Just thought I would share this "little something" Yanco kids are doing for their communities!" Kellylee Dunn



LEADERSHIP 2020

SCHOOL CAPTAINS:

Lachlan West, Sarah Elward

VICE CAPTAINS:

Harry Morris, Hannah Dunn

PREFECTS:

Max Findlay, Jock Yelland

Dimity Evans, Jessica Bunt

SPORTING HOUSE CAPTAINS

GARDINER

Captains: Tilly Collins

Stanley Herrmann

Vice Captains: Nicholas Gibson

Eliza Kurrle

BREAKWELL

Captains: Reba Curran

Jack Marcus

Vice Captains: Zac Manwaring

Georgia Stimson

McCAUGHEY

Captains: Ella Bent

Duncan Muir

Vice Captains: Toby Bowron

Kara Yelland

MUTCH

Captains: Molly McBride

Ned Routley

Vice Captains: Grace McBride

Rory Walsh

YEAR ADVISORS 2020

Year 7 Lauren Valenta

Year 8 Catherine Gray

Year 8 Leah Troldahl

Year 10 Kelly Stockdale

Year 11 Grant Coelli

Year 12 Mark Dixon

HEAD TEACHERS

MATHS Sally Cassilles

ENGLISH Rebecca Ormond

HSIE Derusha Naidoo

SCIENCE Sue Langley

TAS Luke Collins

CAREERS Nathan Cassilles

BELL TIMES 2020

Assembly 8:25 – 8:35

Period 1 8:35 – 9:33

Period 2 9:33 – 10:31

Recess 10:31 – 10:51

Period 3 10:51 – 11:49

Period 4 11:49 – 12:47

Lunch 12:47 – 1:27

Period 5 1:27 – 2:25

Period 6 2:25 – 3:23 (Fri 3:15)

TERM 1 COMMENDATIONS

These students have received Commendation Awards this term. They will be mailed out at the end of the term.

Year 7

Jack Anderson; Brooke Buckley; Jamia Cadalt; Molly Carey; Nate Corbett; Leah Diamond; Chelsea Golder; Cooper Maher; Charlotte Millington; Spencer Plane; Acacia Read; Dylan Walsh; Dana Yerbury.

Year 8

Samuel Booth; Harry Edwards; Joshua Hunt; Millie Hyam; Briar Lawson; Baxter Longmire; Josie Luckel; Hannah Nation; Abbey Paterson; Riley Philpott; Penny Ray; Annabelle Smith; Jed Trevethan; Connie Weekes.

Year 9

Grace Burns; Riley Eade; Edward Hatty; Luca James; Fynn Kenny; Henry Lacey; Alice McBride; Fergus Munns; Jasmin Payne; Brooke Smith; Kelly Taylor; Andrew Townsend; Jake Turner; Chelsee Weekes; Emily Worsnop.

Year 10

Paige Brown; James Caldow; Maggie Cavanagh; Poppy Davison; Claire Elward; Cameron Ferguson; Isabella Foster; Claire Gribble; Sarah Gribble; Kai Hammond; Frederick Herrmann; Thomas Hughes; Stewart Jarvis; Caitlin Kinsela; Jessica Macbeth; Adam Mara; Thomas North; Edward Stevenson; Madelaine Woods.

Year 11

Isabella Bergmann; Lauren Brewer; Erin Ferry; Nicholas Gibson; George Hatty; Stevie Hurst; Brett Johnston; Paddi Kenny; Sarah Manwaring; Zachary Manwaring; Grace McBride; Jackson Plant; William Price; Ryan Thomas; Mitchell Whyte; Zoe Wilson; Kara Yelland.

Year 12

Kelsey Bandy; Elliane Boulton; Erin Brown; Megan Castle; Hannah Dunn; Joshua Elworthy; Max Findlay; Stanley Herrmann; Jack Hughes; Tully James; Jessica Kibble; Molly McBride; Christine McCarthy; Leah Meaney; Jack Petrucci; Georgia Stimson; Lachlan West; Jock Yelland.

Congratulations to all recipients.

P& C COMMITTEE MEMBERS		
President:	Gus Whyte	wyndham3@bigpond.com
Vice President 1	Andrew Brewer	andrew.brewer@bayer.com
Vice President 2	Jacqui Herrmann	jacquiherrmann7@gmail.com
Secretary	Belinda Maclure	yancoagpandc.secretary@gmail.com
Treasurer	Melissa Clancy	yancoagpandc.treasurer@gmail.com

Potatoes, Eggs, and Coffee Beans

Once upon a time a daughter complained to her father that her life was miserable and that she didn't know how she was going to make it.

She was tired of fighting and struggling all the time. It seemed just as one problem was solved, another one soon followed.

Her father, a chef, took her to the kitchen. He filled three pots with water and placed each on a high fire. Once the three pots began to boil, he placed potatoes in one pot, eggs in the second pot, and ground coffee beans in the third pot.

He then let them sit and boil, without saying a word to his daughter. The daughter, moaned and impatiently waited, wondering what he was doing.

After twenty minutes he turned off the burners. He took the potatoes out of the pot and placed them in a bowl. He pulled the boiled eggs out and placed them in a bowl.

He then ladled the coffee out and placed it in a cup. Turning to her he asked. "Daughter, what do you see?"

"Potatoes, eggs, and coffee," she hastily replied.

"Look closer," he said, "and touch the potatoes." She did and noted that they were soft. He then asked her to take an egg and break it.

After pulling off the shell, she observed the hard-boiled egg. Finally, he asked her to sip the coffee. Its rich aroma brought a smile to her face.

"Father, what does this mean?" she asked.

He then explained that the potatoes, the eggs and coffee beans had each faced the same adversity— the boiling water.

However, each one reacted differently.

- The potato went in strong, hard, and unrelenting, but in boiling water, it became soft and weak.
- The egg was fragile, with the thin outer shell protecting its liquid interior until it was put in the boiling water. Then the inside of the egg became hard.
- However, the ground coffee beans were unique. After they were exposed to the boiling water, they changed the water and created something new.

"Which are you," he asked his daughter. "When adversity knocks on your door, how do you respond? Are you a potato, an egg, or a coffee bean? "

Moral of the Story: In life, things happen around us, things happen to us, but the only thing that truly matters is what happens within us.

Which one are you?





