



*As you sow, so
shall you reap*

YANCO AGRICULTURAL HIGH SCHOOL NEWSLETTER

Term 3, Week 5, July/August, 2020

Private Mail Bag YANCO NSW 2703 / Phone: 02 6951 1500 Fax: 02 6955 7297
Email: yancoag-h.school@det.nsw.edu.au Website: www.yancoag-h.schools.nsw.edu.au

CALENDAR

August 24th

DESI ReturnTravel Day

August 25th

School Photos
Classes resume

August 26th

Book Week

September 11th

Athletics Carnival

September 14th - 24th

Yr11 Exams

September 18th

Grandparents Day—Video
Viewing

September 22nd

Gate Run

September 25th

Students Travel Home



INTRODUCING THE 2021 PREFECT BODY.

Kara Yelland, Nicholas Gibson, Isabella Bergmann,
Archie Ray, Zoe Wilson, George Hatty, Dana Alexander
and Ryan Thomas.

END OF TERM 3 / START TERM 4 - COUNTRYLINK BUSES

FRIDAY 25 September - SUNDAY 11 October 2020

Please be advised that Countrylink will NOT be accepting any bookings for students travelling anywhere but their own home.

No location changes will be accepted.

Victorian students will be the exception if a bus is required to travel to a location in NSW.

Please continue to advise of any bus cancellations to Gai in the Travel Office or by email to yancoag-h.transport@det.nsw.edu.au

THANK YOU

LEADERSHIP 2020

SCHOOL CAPTAINS:

Lachlan West, Sarah Elward

VICE CAPTAINS:

Harry Morris, Hannah Dunn

PREFECTS:

Max Findlay, Jock Yelland

Dimity Evans, Jessica Bunt

SPORTING HOUSE CAPTAINS

GARDINER

Captains: Tilly Collins
Stanley Herrmann

Vice Captains: Nicholas Gibson
Eliza Kurrle

BREAKWELL

Captains: Reba Curran
Jack Marcus

Vice Captains: Zac Manwaring
Georgia Stimson

McCAUGHEY

Captains: Ella Bent
Duncan Muir

Vice Captains: Toby Bowron
Kara Yelland

MUTCH

Captains: Molly McBride
Ned Routley

Vice Captains: Grace McBride
Rory Walsh

YEAR ADVISORS 2020

Year 7 Jason Sachs
Tara Arnall

Year 8 Catherine Gray

Year 8 Leah Troidahl

Year 10 Kelly Stockdale

Year 11 Grant Coelli

Year 12 Mark Dixon

HEAD TEACHERS

MATHS Sally Cassilles

ENGLISH Rebecca Ormond

HSIE Derusha Naidoo

SCIENCE Sue Langley

TAS Luke Collins

CAREERS Nathan Cassilles

BELL TIMES 2020

Assembly 8:25 – 8:35

Period 1 8:35 – 9:33

Period 2 9:33 – 10:31

Recess 10:31 – 10:51

Period 3 10:51 – 11:49

Period 4 11:49 – 12:47

Lunch 12:47 – 1:27

Period 5 1:27 – 2:25

Period 6 2:25 – 3:23 (Fri 3:15)



Visitors and Parents are NOT permitted past the main car park area and must call the front office on 6951 1500 before entering the school grounds.

PRINCIPAL'S REPORT

Building works

Apart from the planned new girls Dorm, which I will mention separately, works underway for the rest of the year include:

- Completion of the back road, this will hopefully, depending on weather, be complete by the beginning of next term.
- Rebound Ace Basketball and Netball courts replacing existing tar courts
- New Ag shed, greenhouse and hothouse.
- New Cattle shed
- Main Quad refurbishment and shade shelters.

Student numbers

At the current time there are 41 students enrolled in Year 7 for next year and we are still waiting on five confirmations of people wanting to attend. This is an excellent group for Year 7 and puts us back to two classes and a 56% increase over current Year 7 enrolments. Last week the school interviewed six students wishing to enrol for Term 4 and there are currently 27 students wanting to enrol for the beginning of 2021. Overall students' numbers for 2021 look to be at least 10% higher than 2020 and puts the school population back into the 270s.

With all Shows and Boarding School Expos cancelled for 2020 the school has had to look at other ways to promote itself. Last year the school featured in the Qantas and Rex magazines. After discussions with the Department's media unit and other senior DET executive the school is planning a TV advertisement campaign to run over several months on Prime television. A Prime TV crew spent half day at the school recently and is currently combining footage for the 30 second ad. This will be shown twice daily and I will inform all parents when it is due to start. Many thanks to all the students who helped out in the making of the advertisement.

COVID

The school is still required to follow guidelines for Boarding Schools set by the Department and the AHPPC. There are restrictions on numbers in the dining room and Recreation rooms. All external excursions are still prohibited as is all non-essential personnel allowed onto school grounds, including parents, apart from formal interviews for disciplinary purposes. I am in weekly contact with Department personnel about changes for Boarding School students.

Reports

The Year 7 – 10 reports have been sent out and, due to the COVID issues over the past 6 months, they are more of a progress report than the normal half yearly. Now all students are back at school the yearly reports will revert back to the normal school formats.

Year 12

Year 12 have just completed their Trial Higher School Certificate examinations and await the results to see how they can improve in their last five weeks of their school life. This has been a most difficult year for all students but particularly Year 12 as they have missed out on many opportunities that previous Year 12 groups were able to enjoy. This is NOT the school's fault as we are all required to follow the Public Health and Education Department advice. All staff know that this has added to the stress for our students and the school is working with them to make their final weeks of schooling as pleasant and memorable as possible.

PRINCIPAL'S REPORTcontinued...

New Girls Dorm for 2022

The Minister's announcement regarding the dormitory upgrade to be built at the school we initially met with mild enthusiasm until we could confirm exactly what the plan entailed. **I am pleased to announce that it is the building of a completely new dormitory for girls.** After 27 years this is a fantastic result for the school for a campaign that the 2020 Prefect Body ran for a year to achieve. Particular thanks of course to Sarah Elward and Hannah Dunn, the girl captains, who tirelessly orchestrated the campaign to the successful result. Even when the minister stated publicly that a new dorm was not going to happen the girls didn't give up and repeatedly asked the Minister for an explanation. Many thanks also to the many parents who wrote away to their local members to seek support for the school.

The school has to present a business plan for what exactly is required and that is the next step before the end of this term. Term 4 will be the design, based on school requirements, and where it will be placed. Construction will commence in 2021 and be completed in 2022.

Regrettably I do not believe, based on the present timetable, that it will be completed for the 100 year anniversary of the school in March 2022. It should however be completed in that year.

Gary Hunt
Principal

Never ever give up



LETTER TO THE PRINCIPAL FROM AN EX-STUDENT

Dear Mr Hunt,

It is with delight that I send to you this email thanking the staff and students involved in the Cattle Show Stock and specifically those involved in the preparation of the National Shorthorn Show & Sale team.

I purchased Yanco Belinda Q3 that was offered by the school in the recent National Shorthorn Sale, I am thoroughly impressed with the quality of the female that I purchased and I cant wait to see what she will do for my small Shorthorn Stud. The heifer is a credit to the school's breeding program, her quality represents the value of the program and how well the staff and students are doing to better the shorthorn breed.

I am pleased to have invested in genetics that come from Yanco, as an Ex student I was more than happy to support the school by purchasing this female. I always look forward to catching up with the staff and students at the various shows that they participate in, I look forward to showing this female and her progeny in the future.

Kindest Regards,
Brittany Whiteley,
Costalota Shorthorns.

Brittany finished Year 12 at Yanco in 2014 and in her time here at the school was extremely active in the Cattle Program.

AGRICULTURE REPORT

RIVERINA MURRAY VET IN SCHOOLS STUDENT OF THE YEAR WINNER



Jack Hughes has been recognised as a VET legend, after successfully claiming the title of this regions best VET in Schools student. The application process involved both a written component and attending a virtual interview.

Jack grew up on mixed farming operation near Griffith in the states south west. He has a great passion for Agriculture and Metals & Engineering and is one of the top all-round students in these VET subjects. Jack is an advocate for VET and understands fully how it will help him to achieve his goals post school. He is a reliable, trustworthy and hardworking student who has high expectations of himself and those performing tasks around him. He communicates using

industry specific terminology and leads learning in the classroom in his VET subjects while being mindful of the learning and skills of others and the contributions they make.

When completing the application Jack made the following remarks “I am currently enrolled in Certificate III in Agriculture and Certificate I in Metals. These qualifications have many benefits to my career aspiration in that it counts 4 units towards obtaining my Higher School Certificate and it also gives me a nationally recognised qualification that can be used to gain employment within the agricultural sector. I have always been very interested in pursuing a career in Agriculture and believe that undertaking this combination of subjects will play a vital role in achieving this. I have always enjoyed working on the farm and am eager to learn as much as possible. Completing these qualifications whilst attending an Agricultural High School ensures that the quality of delivery is high and industry-relevant. Competency based learning has certainly benefited my education and I enjoy these subjects in my senior schooling. The quality of my training has been high. It is always engaging, relevant and appropriate for what the industry is requiring of us, and I’d like to thank my teacher, Mr Luke Collins, in part for that”.

Jack now represents our region in the running for the state title to be announced later this term. We wish Jack well with his future endeavours in the VET framework.

Luke Collins / Head Teacher Agriculture

RAM SALE NEWS

Unfortunately, due to COVID-19 restrictions, the Ram Sale will be online, through Auctions Plus. In lieu of Ram Sale Practice, Animal Management students have been busily photographing and videoing each sale lot and putting together the catalogue pages. This will be published on the website, Ramselect, Sheep Genetics Website and Auctions Plus. The catalogue will be emailed out to all parents and past clients.

Inspections by appointment are available by contacting Ellie Quinn at the school on (02) 69511500. Students will be holding a virtual ram inspection day through Facebook Live a week before the sale.

Ellie Quinn / Agriculture Teacher



YANCO WHITE SUFFOLKS

Lambing has nearly finished with the lambs from the Artificial Insemination program born during the first week of the term, the Embryo Transfer lambs in the second week and the remaining from the Backup rams finishing next week. Overall we have 112 AI lambs from 68 Ewes (165%), 13 Embryo Transfer lambs from 12 Ewes and 82 lambs from the Backup sires from 45 Ewes (182%), with 7 backup ewes left to lamb. Students in Year 10 Animal Management and Year 11 Primary Industries have been going out with Farm Staff before and after school each day to monitor, tag and weigh lambs for the past 5 weeks. Animal Management students also were responsible for feeding and taking care of the Embryo Transfer Ewes, which were lambed down in pens in the shed, due to their value and the inclement weather. Students from both courses will be marking the lambs shortly.

Ellie Quinn /Agriculture



HSC PRIMARY INDUSTRIES CHEMICAL COURSE

Students in Year 12 have had the opportunity to gain their SMARTtrain Chemical Application credentials this term. The qualification equips them with skills in integrated pest and resistance management, legislation in the workplace, using chemicals according to the label and SDS, WHS, application equipment and calibration, chemical application, including spray plans, drift management and residues, and the transport, storage and disposal of hazardous chemicals. This course is invaluable for students looking to work in the Agricultural sector post-school and supports the learning undertaken in the mandatory Chemicals focus area in the HSC Primary Industries course. Thanks to Robyn Troidahl for facilitating.

*Luke Collins /
Head Teacher Agriculture*



YEAR 11 FARM CASE STUDY - TOUR

Recently all of Year 11 Agriculture attended Ian and Sharon Payne's farm at Coleambally to partake in our farm case study. We started off by looking at Ian's sheep enterprise where Matt Arnall took us through the woolshed, while giving us information on the goals they are trying to achieve in relation to sheep. Following this we all enjoyed slice made by Sharon before looking into the winter crops. Here we met Ian's agronomist where he talked about the targets that they strive for in his winter crops, and more specifically about the niche market for Durum wheat and how to achieve quality high yields. We also looked into irrigation and how the price of surface and bore water affects his business.



Following this we moved onto another section of Ian's farm where George Payne took us through the WHS measures they have in place, as well as some of the new technologies they have adopted that help their business run smoothly. Next up was a BBQ lunch which was enjoyed by all.

As the day started to move on Ian took us through one of his main enterprises growing Irrigated crops and more specifically rice. Here we learnt about the Coleambally Irrigation Scheme and how important it is to his business. While this is only a snapshot of what we learnt, Year 11 Agriculture would like to thank everyone involved in organizing the day, and sharing their knowledge with us.

By Ryan Thomas



DRONE BASICS

The Stage 5 Drone Basics elective class have received their drones from Rise Above Custom Drones & Robotics. The students were very excited to receive the drones and when opened, the students couldn't wait to get them outside and in the air.

The types of drones the students are flying are DJI Mavic Minis, DJI Mavic 2 Pros and DJI Phantom 4s. The students have spent the past few months conducting risk assessments, learning to set up the drones and perfecting their piloting skills. The class is working towards a series of flying examinations to be held towards the end of the term. Many thanks to the team at Rise Above for supplying us with our drones.

Stuart McVittie | Agriculture Teacher



AFTER HOURS SPORT ACTIVITIES

Afterhours sport in Term 3 at YAHS definitely hasn't slowed down due to COVID. The students have been busy with sport running in the afternoons as well as weekends. Monday & Wednesday is Year 9 sport at 3:30pm and Year 7 /8 on Tuesday & Thursdays. The students are divided into teams and the winning teams at the end of each competition have a pizza night and movie for Prep. Friday night is optional sport/ board games/ Prep or watching the Footy in the dining room or Co Ed Rec Room. Saturday & Sunday is compulsory sport in the mornings and afternoons for Years 7-10 which the students all seem to enjoy once they get involved. We also make sure that the students have a wide variety and range of activities to do on weekends. We will keep you all up dated with these activities every Friday on our face book page.

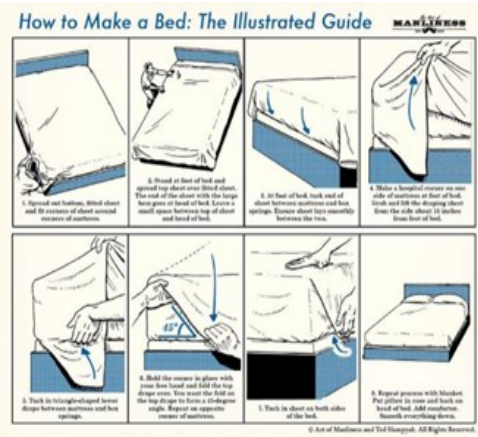
Our students have also been involved in local Basketball, AFL, Rugby Union, Rugby League, Gym, Dance lessons, Equine lessons and Netball competitions and will continue to do so while complying with current Covid rules and guidelines. These guidelines are changing constantly and we will try to keep you up dated when and if these will affect your childrens' activities. Also just a reminder that we currently are only taking a maximum of 16 students on any bus at one time to apply with distancing rules.



Warren Weir / Out of School Sports Coordinator

POSITIVE BEHAVIOUR FOR LEARNING

This term we have taken a new approach to PBL lessons with our Tuesday morning sessions looking at the theory linked to our weekly focus and expectations and Thursdays lessons a whole school activity or challenge where student apply the skills and expectations in a variety of different settings. So far, we have looked at taking pride in our uniform, with a focus on our formal uniform and tying ties. The tie tying activity displayed pride and team work, with a number of students stepping up to support others throughout the session.



We have also looked at taking pride in making our beds everyday and how achieving this task gives a sense of accomplishment and success, motivating us to continue to achieve as we take on the day. Regardless of the day that you faced, it can also provide us with a positive at the end of the day, walking in to a nice neat bed. Taking pride in making our beds saw students team up into groups of four and compete in a bed making challenge, with house points being awarded for the fastest and neatest beds. Although we may not see it every day, Yanco students can definitely make a good bed, with some even adding in those neat hospital corners.

Moving on from Pride, we looked at Responsibility. In regards to our values we link Responsibility to safety. Ensuring safety for ourselves and others. Our Responsibility lesson directly looked at Responsibility (safety) in extra-curricular activities, with a focus on bike safety. Students looked at what things we associate with bike safety and participated in a bike safety activity, looking at correctly fitting a helmet, using hand signals when riding and things to look for when undertaking a safety check on a bike before riding.



Continuing on with Responsibility we moved on to how we display Responsibility, looking at safety for all. This lesson looked at behaviours linked to bullying situations, with a significant focus on *being an upstander* and strategies to achieve this. Students worked as a team to identify the most suitable responses to a range of scenarios, with a focus on the appropriate responses as a upstander. This lesson focused on the different strategies of how we can be an upstander in a wide range of situations. A very powerful lesson for all.

Reinforcer (Behaviours include laughing, cheering, encouraging the bully)	Assistant (Behaviours include actively helping the bully, such as blocking exits)
Outsider (Behaviours include silent observation that could be interpreted as approval)	Upstander (Behaviours include active support for the person being bullied)

Leading into our final PBL lesson before Desi we are continuing to look at Responsibility, looking at safety for all in regards to rumours and gossip. This lesson will emphasise a powerful analogy looking at once we engage in rumours or gossip and say something to someone, we cannot put it back, or take it back. Students will take part in an activity that involves them squeezing shampoo out on to a plate and then attempting to put it back in to the container. This helps to make connection between rumours and gossip, as it is very difficult, impossible to put it back once its out. Throughout this lesson we also touch on the support available at YAHS.

After Desi we will provide students with the opportunity to provide feedback on the sessions to help us with our planning for the future.

We are currently in the process of finalising Stage One of our signage for our staircases throughout the day school, displaying our core values as a visual reminder to our Yanco Family of our expectations.... Watch this space!

Tara Arnall / Head Teacher Welfare



THE PBL BED MAKING RACE

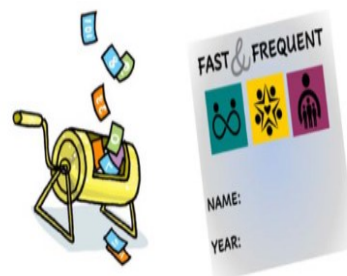


FAST AND FREQUENT REWARDS

'fast and frequent rewards' also known as *'fast and furious'* to some students are handed out to students when staff observe them doing something great that represents our values and expectations, reinforcing the positive behaviour being displayed. The students add their tokens to our barrel and every Monday morning five canteen vouchers are drawn out to recognise the positive behaviour of our students.

The following students have been successful in our weekly canteen voucher draws up until this point in Term 3. These students have been recognised for consistently exhibiting our values of Pride, Respect and Responsibility across a range of settings at YAHs.

Libby Saunders, Stanley Herrmann, Will Price, Toby Bowron, Christine McCarthy, Jamia Cadalt, Tully James, Nicklas Manwaring, Joshua Hunt, Harvey Gay, Dana Alexander, Darcey Cullen, Amber Langlands, Adam Mara, Jessica Bunt, George Hatty, Isabella Foster, Alice McBride, Alex Carbone, Indigo Doyle, Sophie Lorkin, Tully James, Albert Booth.



VISUAL ARTS REPORT

The Year 7 students have been hard at work in class making “Pinch Pot Monsters” with clay, they are all drying out to be fired in the Kiln and then be glazed.

The Year 8 students are also making pottery mugs and plates which will be finished off after the DESI break.

Our Stage 5 students are all very busy working on their “Mini Body of Works” and they will be completed at the end of Term 3, look forward to seeing some fabulous art-works.

The schools Stage 6 art student Zoe has been working on a term of “Abstraction” she has created some beautiful pieces of work within her studies.

Terry Babic / Art Teacher



TRANSPORT / LEAVE

TERM 3 2020 DATES

DESI Weekend:

Students travel home: Thursday 20th August

Student return travel day: Monday 24th August

Last Day Term 3:

Students travel home Friday 25th September



IMPORTANT INFORMATION

END OF TERM 3/START TERM 4 - COUNTRYLINK BUSES

FRIDAY 25 September - SUNDAY 11 October 2020

Please be advised that Countrylink will NOT be accepting any bookings for students travelling anywhere but home. No location changes will be accepted.

Victorian students will be the exception if a bus is required to travel to a location in NSW.

Please continue to advise of any bus cancellations to Gai in the Travel Office or by email to yancoag-h.transport@det.nsw.edu.au

THANK YOU



DESI RETURN

All students must report to the School Gym on arrival back at school for temperature check and paperwork at the following times:

MONDAY AUGUST 24TH BETWEEN 4 -7PM

(GATES WILL BE LOCKED AFTER THIS) OR

TUESDAY 25TH AUGUST BETWEEN 7:30 – 8AM

before being given permission to enter the school grounds.



PLEASE REMEMBER IF YOU ARE RETURNING TO SCHOOL BY CAR ON MONDAY AUG 24TH , ARRIVAL TIME IS BETWEEN 4 -7PM. AFTER THAT THE GATES WILL BE CLOSED.

TERM 3 LEAVE CONDITIONS

OVERNIGHT LEAVE



On return to school students must:

- Contact the school to confirm time of arrival at the car park for easy readmission to school.
- Have a temperature check on arrival (at the Gym).
- Hand in a completed and signed COVID19 Site Access Screening Questions sheet (updated version August 17th).

GOING ON LEAVE/ RETURNING

Please contact the school to confirm time of arrival where you will be met in the carpark for easier signing in and out of school. This must occur at all times even if just leaving for a few hours for an appointment.

CURRENT CONDITIONS

School gates will be locked Friday afternoons and reopened Monday mornings.

NB. Visitors and Parents are NOT permitted past the main car park area and must call the front office on 6951 1500 before entering the school grounds.

Students and visitors are NOT permitted to meet at the school gates or boundaries unless specific permission is given by the School Executive.

WEEKEND LEAVE as of 7/8/20

The front gates will be locked at all times over the weekend to ensure visitors cannot randomly enter the school grounds. This is AHPPC and Departmental Policy with current COVID-19 guidelines to reduce interactions between people from varying locations.

There has been a great deal of disruption caused by students returning at various times during the afternoon on Saturday and Sunday, therefore we have now set times for the return of students on **Saturday and Sunday** afternoon.

There will be a duty staff member at the front gates on the hour from **1pm, - 6pm**. These will be the only times students will be able to re-enter the school on Saturdays and Sundays. Duty staff will remain at the gate for approximately 10 minutes each hour.

Please do not call the school for the gates to be opened at other times. The staff are supervising students and other arrangements are made during these times.

Please remember to have all COVID forms completed so that only the temperature needs to be written on the form. This relates to all returning students.

Monday morning there will be staff ready from **8am** to receive students back from weekend leave.

Thank you for your understanding and assistance.

NOTICE TO PARENTS UPDATING DETAILS

Sadly sometimes relationships break down and the court makes orders that change the contact parents can have with their children or the role they play in making decisions about their children's education. These can be Family Court Orders or Apprehended Violence Orders. Parents can also reach agreement about issues such as contact in a parenting plan.

If this happens it is important that you provide the school with a copy of any court orders or plan that could impact on your child's education.

In the absence of any notification to the contrary, the school will assume that both parents continue to retain a shared and equal parental responsibility for their children and should be involved in making any decisions regarding their children's education.

This means the school will recognise that each parent has equal duties, obligations, responsibilities and opportunities in relation to matters involving the school.

If any changes occur in your family relationships which have the potential to impact on the relationship between the school and your family, please advise the school immediately in writing and provide a copy of any court orders that may be obtained. These orders will be stored securely and only accessed by staff who need to see them in order to plan for your children's learning and support and related issues.

COUNTRYLINK - DESI / HOLIDAY BUSES

A reminder for all parents that if your child is **NOT** going to be travelling on the buses for Designated Leave Weekends or End of Term Holidays **PLEASE** cancel your child's travel by contacting Gai Stockton in the Registrars Office by email :

(yancoag-h.transport@det.nsw.edu.au)

P & C COMMITTEE MEMBERS

President:	Gus Whyte	wyndham3@bigpond.com
Vice President 1	Andrew Brewer	Andrew_John.Brewer@elanoch.com
Vice President 2	Jacqui Herrmann	jacquihermann7@gmail.com
Secretary	Belinda Maclure	yancoagpandc.secretary@gmail.com
Treasurer	Melissa Clancy	yancoagpandc.treasurer@gmail.com

Contact: yancoagpandc.secretary@gmail.com



YAHS GALA DAY 2021, 2022

If you are planning ahead for Gala Day in 2021 and 2022,
The dates are:

Saturday 13 March 2021, Saturday 12 March 2022

Please note that the Centenary of Yanco Agricultural High School is Wednesday 9th March 2022, and will be celebrated during that week - so please book ahead for your accommodation as it will be a very special event and accommodation will definitely need to be booked in advance.



OTHER NEWS

CHECK-IN ASSESSMENT YEAR 9 - LITERACY AND NUMERACY

Dear Parents and Carers,

Year 9 students will participate in a new reading and numeracy check in assessment in Term 3, 2020.

The Check-in assessment is a NSW Department of Education online reading and numeracy assessment available to support schools to assess and monitor Year 9 student learning following the period of learning from home.

The Check-in assessments can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs. The assessment will be scheduled for our Year 9 students from 17th August to 4th September, 2020.

Students with disability may receive the same level of support during the assessment that they would normally receive in the classroom.

Rebecca Ormond / Head Teacher English



REMINDER

School Photo Day: Tuesday August 25th

Students will need to wear full Formal Uniform for these photographs. We are seeking your support as parents and carers to make sure their formal uniforms fit well and are presentable. Please check their uniform over the DESI break to make sure so that they look their best for the school photos.

Traditional format of Year Group and Individual student photos will be taken. If you DO NOT wish your child to be in the Year Group or any other group photos please advise the school as soon as possible. Family photos will also be taken. Students must return the forms for family photos to hand to the photographer on the day.

Please wear full Formal Uniforms for School Photos

BREAST CANCER FUNDRAISER

A number of students and teachers are involved in the fundraiser #stepuptobreastcancer. It's an amazing initiative that encourages its participants to get healthy by walking or running 10,000 steps everyday for the month of August to help raise awareness. Both males and females can participate and so far we have already raised \$1479 and we have only just started. It would be great if the Yanco family could get behind everyone and support them in their efforts to do their little bit to end the fight against breast cancer. Thank you to those who have already donated, we appreciate the support, and we are sure the National Breast Cancer Foundation does as well.

Please go to the link <https://fundraise.nbcf.org.au/fundraisers/yancoagriculturalhighschool>

You can donate for the Yanco team as a whole or you can choose to donate under a particular person. You can also donate a pre-set amount or any amount of your choosing. Whichever you choose we appreciate your help in allowing us to reach our goal.

Thank you in advance.

Melissa Mercuri || English History Teacher



STUDENT BEHAVIOUR UPDATE

LEVELS SYSTEM

We thought we would drop parents a reminder of the systems we are utilising for student behaviour. The attached information is in the student planners and we discuss these with students throughout the year. The underlined are documents attached to this newsletter as PDF's and also appear (on the pages indicated) in the student's planners.

Our key focus is PBL (Positive Behaviour for Learning) with lessons and activities every week. (Page 8 has an **expectation MATRIX**, page 9 a **PBL Flowchart negative behaviours**)

Alongside this sits the **merit level system** (page 7 in the student planner) where staff give merits to students directly on SENTRAL (our internal wellbeing, roll marking, student information portal) as well as the "Fast and Frequent" tokens. The merits are cumulative and begin each year. The top merit earner across the entire school earns an iPad at the end of the year with other rewards offered during the terms and semester.



Pages 10 and 11 in the student planner contains the **Minor and Major Inappropriate Behaviours flowchart** which demonstrates to student the behaviours expected of them with what the behaviour may look like. This is not an extensive list of behaviours merely an example of what each expectation.

These processes and documents lead staff and students through both positive and negative student behaviours. Students move through the welfare system in terms of their behaviour. Currently all students start on Green Level when they achieve merits they move onto Bronze, Silver, Gold and Platinum levels.

When they do not follow the Expectations Matrix or the Minor and Major Inappropriate Behaviours flowchart they move down levels to level 4 (monitoring), level 5 (booklet and community service and loss of some privileges relating to leaving the school and involvement in activities) and level 6 (booklet, longer community service, loss of other privileges and no leaving school grounds unless with a parent). If student persist with inappropriate behaviour they may be suspended. On return from suspension students have to work their back through the level system to return to green level.

Through PBL we are endeavouring to promote positive interactions between students and students and students and staff, rather than concentrate on the negative behaviours through the matrix and minors and majors.

Jason Sachs / Head Teacher Welfare

